Labeling

Summary
Labeling can have a negative or positive affect on someone. We need to be careful not to label people but take the time to actually get to know the person.

Main Core Tie
Adult Roles And Responsibilities
Strand 1 Standard 1

Time Frame
2 class periods of 90 minutes each

Life Skills
Thinking & Reasoning, Communication

Materials
Head bands with descriptions. Six boxes wrapped with items inside. 1 sucker per student rewrapped in a different wrapper. Rocks of different colors. "The Giving Tree" by Shel Silverstein, Magazines, scissors, glue, poster paper

Background for Teachers
Review over the lesson plan ahead of time to make sure to have all the materials needed for the lesson.

Student Prior Knowledge
None

Intended Learning Outcomes
Students will identify ways they label people and the affect those labels have on individuals. Students will identify their individual differences and share with the class their individuality.

Instructional Procedures
Teacher may read and select activities they wish to use, or may follow the lesson outline as written.

Bibliography
Utah Curriculum Guide for Adult Roles and Responsibilities

Authors
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