

# Fabric Selection for Quilts

## Summary

Students will review the parts of fabric, good fabric selection for a quilt, and participate in a lab to determine a good fabric for quilts.

## Main Core Tie

Textile Design Entrepreneurship

[Strand 7 Standard 2](#)

## Time Frame

1 class periods of 90 minutes each

## Group Size

Large Groups

## Materials

Resources, supplies, and equipment are listed on the lesson plan which is attached to Instructional Procedures.

## Background for Teachers

Teacher needs to know the parts of the fabric and good quality fabric for quilting. He/she also needs to know how to conduct a burn test to determine a fabric blend or 100% cotton.

## Student Prior Knowledge

Students should have a good understanding of the parts of the fabric. However, students without this knowledge, can learn in this concept in the lesson plan.

## Intended Learning Outcomes

Students will be able to identify the parts of the fabric, understand how important the parts of the fabric are, and they will be able to select good quality fabric for a quilt.

## Instructional Procedures

The instructional procedures are attached to the lesson plan.

## Assessment Plan

Student assessment is included in lesson plan #2 for Fabric Selection. This is found in the Instructional Procedures.

## Bibliography

Quick Country Quilting by Debbie Mumm  
Debbie Mumm Video on Fabric Selection  
Start Quilting with Alex Anderson by Alex Anderson  
Quilts, Quilts, Quilts!!! The Complete Guide To Quilting by Diana McClun and Laura Nownes

## Authors

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