

# First-aid and Emergencies

## Summary

This lesson assesses how much the students know concerning first-aid and then continues on, giving them real life examples to figure out what to do in emergency situations. They will present their findings to the class. The lesson concludes with a post-test to see how much they learned.

## Main Core Tie

Child Development

[Strand 7 Standard 1](#)

## Time Frame

1 class periods of 90 minutes each

## Group Size

Pairs

## Life Skills

Social & Civic Responsibility

## Materials

• Emergency story • Copies of prequiz • Books for everyone • Case stories • Postquiz • First-aid kit • Peanut butter or glogerm

## Background for Teachers

Know about different emergency situations and how to treat them and deal with them.

## Intended Learning Outcomes

Upon the completion of this period, students will know how to respond quickly to emergency situations through practices using case studies, as directed by the teacher.

## Instructional Procedures

• Introduce topic: Tell an emergency story (ex: one day while husband at work, little daughter had a seizure) •Prequiz: (see handout) Test them to see how much they already know about emergencies. •First Aid: Case studies. Using the same type of situations as the pretest, turn the questions into case studies. Students pair up and then they will be assigned a case study to figure out to present in front of the class. •Health/Hand washing: Teach the class how long they are to wash their hands for. Put either peanut butter or "glo-germ" on each person's hands and then take the class to the bathrooms to practice washing their hands appropriately. •Summary: Take the post-quiz to see how much they learned. This will be similar to the pre-quiz and the things that they learned today.

## Assessment Plan

Take a post-quiz at the end (similar to the pre-quiz)

## Authors

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