

# Positive Guidance Techniques

## Summary

Through a power-point presentation and participation in a discussion, students will learn about different guidance techniques for children. The class will end with an application of their knowledge as students create a roller-box story to share with the class.

## Main Core Tie

Child Development

[Strand 6 Standard 1](#)

## Additional Core Ties

Early Childhood Education 1

[Strand 1 Standard 1](#)

## Time Frame

1 class periods of 90 minutes each

## Group Size

Large Groups

## Life Skills

Thinking & Reasoning, Communication

## Background for Teachers

The teacher needs to come up with personal experiences to share with the class, illustrating the concepts. The teacher should know how to run a power point presentation.

## Intended Learning Outcomes

At the conclusion of this period, students will define and apply the different techniques of guidance through the use of a roller box activity, as directed by the teacher.

## Instructional Procedures

- Introduce topic: Family Discipline. Using worksheet provided, (see attachment) have students fill out the question of how a situation was handled in their family. Then have them fill out how they would have handled it themselves.
- Power Point: Have them take notes along with the power point as we talk about it.
- Appropriate Behavior Management Techniques: Situations and what to do. Have each student take a piece of paper with the technique written on it. Then have the student read it to the class and explain what they think it means (see attachment)
- Roller Boxes: Create a story using a given situation. Every two students will be given a situation about Annie's week. They are to illustrate the situation and come up with the correct guidance technique as to how the adult should handle it. When all of the groups are finished, we will tape them all together and watch the "movie" as a class (using a box and paper towel rolls).

## Assessment Plan

There will be an oral review in the last 5 minutes as well as an activity in which the students must apply the things that they have heard.

## Bibliography

[http://www.picturesof.net/\\_gallery/\\_People/\\_PAGES/girl\\_smiling\\_photos\\_00206251936.html](http://www.picturesof.net/_gallery/_People/_PAGES/girl_smiling_photos_00206251936.html) : this is the site where I got a couple of pictures

## Authors

[Utah LessonPlans](#)

[Marilee Webb](#)