Teaching to Enhance Development and Learning

Summary
Through a powerpoint presentation, students will learn what it means to teach to enhance development and learning so that their preschool can be developmentally appropriate. They will then participate in several transitions (done by the teacher) and then come up with their own idea to share with the class. Transitions will help the children in the preschool class move easily from activity to activity, enhancing their learning and development.

Main Core Tie
Early Childhood Education 1
Strand 2 Standard 2

Time Frame
1 class periods of 90 minutes each

Group Size
Individual

Life Skills
Communication

Materials
• power point presentation • any materials for transition examples: shapes, toilet paper roll, finger plays • List of finger plays or transitions for students to use for ideas

Background for Teachers
You should go through the presentation beforehand and make sure that you have examples and understand why transitions enhance development and learning in the classroom. That is the whole point of doing the transition activities at the end, so make sure that you relate them to the power point topic.

Intended Learning Outcomes
At the end of this lesson, students will recognize how Developmentally Appropriate preschools teach to enhance development and learning. They will also understand how transitions can help enhance the children's development and learning as they create their transition and share it with the class.

Instructional Procedures
The teacher will do a power point presentation on "Teaching to Enhance Learning and Development". Then the teacher will explain how transitions can be used in the classroom and how they enhance learning and development. The students will participate in a few examples, and then, with a partner, they will create their own transition. Finally they will share it with the class.

Assessment Plan
Students will perform their transition in front of the class.

Bibliography
All pictures in the PowerPoint presentation were found in a Google image search entitled “children.” All other information comes from the book, “Developmentally Appropriate Practice in Early Childhood Programs”, naeyc. Sue Bredekamp and Carol Copple, Editors.

Authors

Marilee Webb