

Assessing Children's Learning and Development

Summary

Through a power point presentation, students will learn how to correctly "assess children's learning and development" so that their preschool can be developmentally appropriate. They will then participate in creating file folder games to use with their preschoolers in the future. These games will help the children in the preschool class enjoy learning as the teacher assesses their new skills. The file folder games exemplify an appropriate way to assess children's learning and development.

Main Core Tie

Early Childhood Education 1

[Strand 2 Standard 2](#)

Time Frame

1 class periods of 90 minutes each

Group Size

Individual

Life Skills

Employability

Materials

PowerPoint presentation • File folder games and folders • Coloring and cutting supplies • Supplies for attaching

Background for Teachers

You will want to go through the power point presentation beforehand so that you know exactly what information it covers. Make sure that you know how file folder games exemplify "assessing the development and learning of children". You will also need to prepare at least one sample game for the students to see before they start. The games must be printed off and copied beforehand.

Intended Learning Outcomes

After this lesson, the students will be prepared to assess children's learning and development using a variety of strategies. They will prepare for this through making their own file folder game to assess children's development in the future, as directed by the teacher.

Instructional Procedures

In order to teach principles of a DAP preschool, the teacher will do a power point presentation on "assessing children's development and learning". In connection with this, the students will then make a file folder game. This activity will help them to see one of many techniques used to assess knowledge that is developmentally appropriate.

Assessment Plan

Students will turn in their file folders for a grade.

Bibliography

See the attached website and the attachment about their copyright procedures. All pictures in the PowerPoint presentation were found in a Google image search entitled "Children". All other information comes from the book, "Developmentally Appropriate Practice in Early Childhood Programs", naeyc. Sue Bredekamp and Carol Copple, Editors.

Authors

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