Nonverbal Communication

Summary
Students realize the power of nonverbal communication.

Main Core Tie
Adult Roles And Responsibilities
Strand 2 Standard 2

Time Frame
1 class periods of 70 minutes each

Background for Teachers
The textbook used is, "Strengthening Family and Self" published by Goodheart-Willcox.

Intended Learning Outcomes
Identify non-verbal behavior and messages. Describe the different types of personal space. Discuss the impact of non-verbal communication. Practice positive non-verbal communication.

Instructional Procedures
Journal, text, clay dough activity, discussion, personal space activity, Sherlock Holmes activity.

Authors
DOREEN ROBINSON