

# Comp Tech. Comp. Term. Listening STAND02:TSimmons

## Summary

This lesson plan adds an interactive approach to the discussion of computer basics terminology.

## Time Frame

6 class periods of 15 minutes each

## Group Size

Individual

## Materials

Two-sided Listening Guide handout, one side with terminology, one side for student entries.

## Background for Teachers

I used the following reference books to refresh and supplement my knowledge of this terminology. 1) Computer Concepts, 4th ed. June Jamrich Parsons/Dan Oja, ISBN 0-619-10909-2 (Thomson-Course Technology) 2) Computer Applications for the New Millennium: An Integrated Approach, Iris Blanc ISBN 0-538-72331-9 (Southwestern) 3) Computers in Your Future, Bryan Pfaffenberger, ISBN 0-13-089815-5 (Prentice Hall)

## Student Prior Knowledge

This is a basic overview. The terminology and lecture will be more challenging for English Language Learners.

## Intended Learning Outcomes

Students will develop a well-rounded understanding of computer basics. This knowledge should enable them as they use and eventually purchase computer systems. This activity supports Core Standard 02, Objectives 0201, 0202, 0203, 0204, 0205, and 0206 for Computer Technology.

## Instructional Procedures

I present this "lecture" in sections over the course of five or six days. Students should retain the handout and add to it each time the lecture continues. 1) I discuss the terms. 2) I ask students to write their own explanation for some of the terms for that section in the appropriate space on the back side of the handout 3) I draw a student's name. If that student can successfully re-explain one of the terms from that section, a candy bar awaits!

## Strategies for Diverse Learners

Actual examples of computer components with labels.

## Authors

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