

How to Teach Children

Summary

Issues of why teach, characteristics of a good teacher, how to be an effective teacher of children, how children learn.

Main Core Tie

Early Childhood Education 1

[Strand 1 Standard 1](#)

Time Frame

2 class periods of 60 minutes each

Group Size

Large Groups

Life Skills

Communication, Social & Civic Responsibility, Employability

Materials

Power Point projector, video machine & videos(How Adults Support Children at Planning Time, Work Time, Recall Time from High/Scope Press), Dr. Suess book "Differendoofer School", Poem "Why I Teach", Sample reward certificates, Small sticky pads for mapping activity, learning center papers for each group for activity on supplies needed for each learning center, colored markers for each student.

Background for Teachers

It would be helpful to get information on the High Scope philosophy (see web site). Knowledge of Developmentally Appropriate Practice is essential (see Bibliography or NAEYC web site)

Student Prior Knowledge

Experience working with children and teaching them. Prior knowledge of DAP is helpful.

Intended Learning Outcomes

Lesson on Teaching: Students will hopefully be inspired to teach and care about the welfare of children. Lesson Plan on Planning a Lesson: Students will create a daily schedule that works.

Instructional Procedures

First lesson Teaching: Read poem "Why I Teach". Go over power point presentation. Second lesson on Planning a Lesson: Go over power point presentation, do activities included (mapping & learning center activity), give daily schedule assignment.

Assessment Plan

Quizzes on both lessons. Sample competency test questions.

Educators:

Contact resources@uen.org using your education email address if you would like copies of the test / exam for this lesson plan. Be sure to include the Lesson Plan title in your email request.

Rubrics

[DAILY SCHEDULE RUBRIC](#)

Bibliography

Utah State Curriculum Guide, "Why Teach?" by J. Hendrick (ISBN-0-935989-05-6), Developmentally Appropriate Practice in Early Childhood Programs by S. Bredekamp & C Copple (ISBN0-935989-79-X)

Authors

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