

# Sexual Violations

## Summary

This lesson discusses different forms of sexual violations, how to handle them, and how to help someone who has been violated. This is part of the Crisis Management Unit.

## Main Core Tie

Adult Roles And Responsibilities

[Strand 3 Standard 4](#)

## Time Frame

1 class periods of 70 minutes each

## Materials

"Myths About Rape and Rapists" is from the Curriculum Guide. \*Note: The Rape Myths key is part of the Grieving/Death presentation.

## Background for Teachers

The textbook used is, "Strengthening Family and Self" published by Goodheart-Willcox.

## Intended Learning Outcomes

**RAPE:** rape is a crime that deals with control, not sex; rape victims should immediately go to an emergency room without changing clothes, showering, or drinking liquids; women are usually raped by someone they know rather than by a stranger; forcing sexual intercourse is never acceptable.

**SEXUAL HARASSMENT:** sexual harassment is unwelcome conduct of a sexual nature; four out of five students experience sexual harassment at school; the first thing to do in a situation of sexual harassment is to verbalize your feelings about the unacceptable nature of the behavior.

## Instructional Procedures

Journal, Text, Rape, Dating Violence, Sexual Harassment, Aftermath CD: Sexual Harassment, and Internet quiz.

## Authors

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