

ALL:PowerPoint Intro to Career Paths

Summary

This slide show is available in Corel Presentations and MS PowerPoint format and is intended to be used with the Career Paths instructional booklet. This slide show builds on the Introduction "Road to the Future" presentation. FASTEST JOB GROWTH through 2008 is projected to require on-the-job training or SKILLS LEARNED THROUGH VOCATIONAL AND TECHNICAL EDUCATION! This presentation INTRODUCES students to WORK, WORKPLACE TERMINOLOGY, CAREER PATHS and related occupations establishing validity and foundation. Service-producing and goods-producing industries are introduced with the fastest growing occupations identified. Information Technology and Health Service will lead the way and account for 16 of the 20 fastest-growing occupations!

Main Core Tie

FCS 6th Grade

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Time Frame

1 class periods of 45 minutes each

Life Skills

Social & Civic Responsibility, Employability

Materials

Corel Presentations or MS PowerPoint formatting plus worksheet to be answered as the slide show is viewed and followed up with a word search. PLEASE NOTE: Activities 1 and 2 are the same as those displayed under the Career Paths instructional booklet.

Background for Teachers

This presentation helps students make the connection and purpose of experiences and activities to the world of work. The five career paths are introduced and occupations within are identified. As teachers we are often guilty of assuming students understand "exploration" and yet the activities seem to "jump" all over the place. This presentation is designed to follow that first week's orientation and introduction.

Intended Learning Outcomes

*Students will be able to identify and define work place terminology. **Students will recognize there are various reasons why people work. ***Students will recognize the difference between job, occupation, career, and career path. ****Students will be able to identify the five career paths. *****Students will discover 80% of the 20-fastest growing jobs are technology based and taught in junior high, high school, and ATC centers.

Instructional Procedures

This presentation can be viewed individually as students complete an associated worksheet - OR - can be displayed on a projection system. Teacher interaction and dialogue is optional.

Assessment Plan

Activities are accepted on a pass/fail basis with a required quality standard of 80%. If the quality

standard is not met, students do not receive credit BUT may complete a bonus activity to compensate for the no pass. Of course, each teacher should determine their own classroom policy.

Bibliography

* Working: Career Success for the 21st Century, Bailey, Larry J., 3rd Edition, Thomson South-Western Publishing Co. **Exploring Careers, Kelly-Plate, Joan and Volz-Patton, Ruth, 3rd Edition, Glencoe McGraw-Hill Publishing Co. ***IT statistics from NorthWest Center for Emerging Technologies, Bellevue Community College, Bellevue, WA (CyberCareers)

Authors

[DONNA PERKO](#)