

Manners and Etiquette Introduction Day 1

Summary

The students will practice correct table setting procedures and identify acceptable manners and etiquette skills to be used with meal service. The option and opportunity of dining at LaCaille, a local French European formal restaurant will be introduced to the class.

Time Frame

1 class periods of 90 minutes each

Group Size

Individual

Materials

Handouts:

- LaCaille Sample Letter to Parents
- Meal Service Study Sheet
- Place setting preassessment

Transparency:

- Dennis the Menace Manners Cartoon

Cake or Cookie Service Optional Activity to be used as an introduction to the unit:

- fancy decorated cake cut into 8 pieces or 8 cookies

- 1 china plate

- 2 nice cloth napkins

- silver fork

- Corelle plate

- plastic plate

- paper plate

- chopsticks

- 3 paper napkins

- paper towel

- 2 stainless steel forks

- 1 plastic fork

- small treat to pass to other members of class (optional)

Other suggestions for introduction of unit: Read a child's book relating to manners and etiquette. Such as:

- Bernstein Bears Forget Their Manners by Random House

- Clifford's Manners by Scholastic

- Don't Slurp Your Soup by Waterbird Press

- D.W. The Picky Eater by Little Brown and Co.

- Manners by Greenwillow

- The Thingamajig Book of Manners by Ideals Children's Books

Background for Teachers

The teacher needs to have a basic understanding of proper table setting; placing the dinnerware, flatware, glassware and napkin according to the rules of etiquette and knowledge of acceptable table manners during meal service.

Student Prior Knowledge

The student needs to know basic table setting, acceptable manners and etiquette to be used during meal service.

Intended Learning Outcomes

The student will learn how to set a table properly using correct dishes, flatware, glassware and napkin according to the rules of etiquette and practice acceptable table manners while dining.

Instructional Procedures

Hand out the Parent Letter for the students to take home to their parents explaining the opportunity the students have to dine at LaCaille in an out of school activity. Explain why LaCaille is giving the students this experience, where it is located and possibly show some pictures that have been taken from past experiences. Identify dates for dinner, when money needs to be paid, parent permission forms and orders for dinner turned in. Answer any questions the students may have.

Hand out the Study Sheet on Meal Service. Identify the date for the quiz.

Ideas for Introduction of unit: Cake or Cookie Service Activity - refer to attachment for materials and procedure.

Show a cartoon on Manners - See Dennis the Menace in Attachment.

Read a child's story book on manners - Some suggestions are listed under Materials.

Pre-assessment: Do and Don'ts to Table Manners. Hand out paper to students and have them complete the front page by answering "do" or "don't" in the blank. Then write reasons why we need to use table manners and on the back, find the seven errors in the table setting. When all of the students are done, orally go over and explain the answers.

Lecture: Talk about table setting, the rules and placement of the dishes, flatware, glassware and napkin, rules of etiquette and table manners.

Bibliography

Dennis the Menace Cartoon by Hank Ketcham 10-30-2002

Authors

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