

Nutrient Comic Strip

Summary

Students design a comic strip with a purpose of explaining what a specific nutrient does and how it functions in our body.

Main Core Tie

FCS Exploration

[Strand 7 Standard 2](#)

Time Frame

1 class periods of 45 minutes each

Life Skills

Thinking & Reasoning, Communication

Materials

Comic strip examples, construction paper, markers, colored pencils.

Background for Teachers

Understanding of nutrients and their main functions.

Student Prior Knowledge

Basic understanding of nutrients and their function in the body.

Intended Learning Outcomes

Used as a review to check student comprehension of nutrients, where they come from, and their purpose in regards to nutrition.

Instructional Procedures

1. After all nutrients have been introduced and explained, hand out attached instruction sheet and go over details for students.

Strategies for Diverse Learners

Encourage gifted students to create more than the required number of frames and/or include more than one nutrient. Struggling students can create less frames.

Assessment Plan

Credit given to students that complete the assignment and have made a conscious effort to apply learned class knowledge into their work.

Bibliography

self, background info in state guidelines

Authors

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