Nutrient Comic Strip

Summary
Students design a comic strip with a purpose of explaining what a specific nutrient does and how it functions in our body.

Main Core Tie
FACS Exploration
Strand 6 Standard 2

Time Frame
1 class periods of 45 minutes each

Life Skills
Thinking & Reasoning, Communication

Materials
Comic strip examples, construction paper, markers, colored pencils.

Background for Teachers
Understanding of nutrients and their main functions.

Student Prior Knowledge
Basic understanding of nutrients and their function in the body.

Intended Learning Outcomes
Used as a review to check student comprehension of nutrients, where they come from, and their purpose in regards to nutrition.

Instructional Procedures
1. After all nutrients have been introduced and explained, hand out attached instruction sheet and go over details for students.

Strategies for Diverse Learners
Encourage gifted students to create more than the required number of frames and/or include more than one nutrient. Struggling students can create less frames.

Assessment Plan
Credit given to students that complete the assignment and have made a conscious effort to apply learned class knowledge into their work.

Bibliography
self, background info in state guidelines

Authors
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