Preschool Art

Summary
As motor skills and developmental levels are discussed, preschool age-appropriate art projects are a great way for total physical response learning with a class.

Main Core Tie
Child Development
Strand 5 Standard 1

Additional Core Ties
Child Development
Strand 5 Standard 2

Time Frame
2 class periods of 45 minutes each

Group Size
Pairs

Life Skills
Social & Civic Responsibility

Materials
tempera paints, construction paper, rocks, paint brushes, cups (for water), crayons,

Background for Teachers
Know how to do projects ahead of time.

Student Prior Knowledge
Know the difference between small and large motor skills.

Intended Learning Outcomes
Students will be able to identify some developmentally appropriate art projects for preschoolers and learn how to complete these activities.

Instructional Procedures
1. Complete discussion on developmentally appropriate activities for preschoolers. 2. Choose one or two of the activities attached and have the class complete them. 3. Follow up with discussion questions for the class (on each attached sheet).

Strategies for Diverse Learners
All students can benefit from these fun learning activities, just help struggling students make the connection of how these activities help preschoolers.

Assessment Plan
Give points for completeness and correctness of art projects.
Bibliography

Authors
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