Dangers of Alcohol Use

Summary
Students will learn vocabulary words associated with alcohol and the effects it has on the human body.

Main Core Tie
Health Education - 6th Grade
Strand 4: SUBSTANCE ABUSE PREVENTION (SAP) Standard 6.SAP.3:

Time Frame
1 class periods of 45 minutes each

Group Size
Pairs

Student Prior Knowledge
Know how to use Powerpoints and Dreamweaver.

Intended Learning Outcomes
- Describe the effects of alcohol on a person who drinks it.
- Explain blood alcohol level (BAL) and its relation to the amount of alcohol a person drinks.
- List four ways that drinking alcohol can affect a person’s safety.

Instructional Procedures
- Discuss how alcohol can affect your body in negative ways.
- Review the vocabulary words related to alcohol.
- Explain the Blood Alcohol Level and how much a person is able legally consume.
- Students will pair up and open Tuesday's 'Alcohol' Powerpoint and proceed to learn about what parts of the body are affected by alcohol and how.
- Then, they will look at the different stages of alcoholism and discuss with their partner how people will act within each stage.
- Lastly, they will create a webpage using Dreamweaver, with pictures from the internet. They will choose an activity that they would rather do than drinking alcohol and explain why.

Strategies for Diverse Learners
If I have a student with a learning disability, he/she may find it difficult to complete the Dreamweaver assignment. I would probably ask the Special Ed. assistant if she could help the student one on one. (I'm an assistant and I get pulled into class quite often to help the students that I normally work with, so I don't think it would be a problem.)

Assessment Plan
Students will be assessed depending on how well they created a Dreamweaver Webpage.

Bibliography
Textbook- Your Health/ Grade 6th, by Harcourt Brace
Authors
Sara Wilson