
Summary
This lesson will help expose students to other cultures and traditions.

Main Core Tie
English Language Arts Kindergarten
Reading: Foundational Skills Standard 1 b.

Additional Core Ties
English Language Arts Kindergarten
Reading: Foundational Skills Standard 1 d.

Materials
The Vowel Family Skit
Props: mouth mask, megaphone, hair hat, play fridge, a plastic red apple, a small green apple (large green cherry) four hats and a can of Lysol (optional)
Visual Short Vowel Cards (copied, colored, and laminated)
Scoop the Short Vowels
overhead projector
a white spatula
a laminate copy of the short vowel words (given at this workshop)
Forming Relationships Using Music and Rhythm--Our culture
wall cards or flash cards of all the letters in the alphabet (separate large and small letters)
alphabet music-tape, CD, etc.
multicultural books, music, stories, activities etc., and ideas-share
journal
a plastic slinky-to encourage inventive spelling-sound out/say fast

Additional Resources
Check with your school librarian to see what resources are available
Songs/Rhymes/Rhythm/Music:
25 Fun Learning Songs-lyrics on basic skills, alphabet, counting, safety rules, animal sounds, etc.
Kids Sing For Kids, 150 Songs, Lyrics Included (Direct Source Special Productions Inc.)
Alphabet Sing-Along Set, 26 lg. Alph. color cards & Sing Along Alph. Tape(Scholastic)
Teacher Resources:
35 Rubrics & Checklists to Assess Reading and Writing (Scholastic)
Sound Matching Sheets & Lessons That Build Phonemic Awareness (Scholastic)
Phonemic Awareness Activities (Scholastic)
Phonemic Awareness Songs & Rhymes
Fun Phonics Mini-Books (Scholastic)
Easy & Adorable Alphabet Recipes for Snacktime (Scholastic)
Reading/ABC’s
When Will I Read by Miriam Cohen
The Alphabet Tree by Leo Lionni
Animal Alphabet by Bert Kitchen
ABC by Bob Reese
ABC I Like Me by Nancy Carlson
Alphabet Adventure by Audrey Wood
Letters and Sounds by Rosemary Wells
Word Family Wheels (Scholastic)
Books Are Better Than TV
Read To Me by Jacalyn Leavitt
PLEASE READ TO ME! By Elizabeth Rodgers
Plays/Puppets:
Teachers-Curtains! Familiar Plays for Little Actors by Diane Head
Learn-the-Alphabet PUPPET PALS-26 Reproducible stick puppets with stories
Puppets by Susan Canizares
25 Just Right Plays for Emergent Readers (Scholastic)
25 Emergent Reader Plays Around the Year (Scholastic)
25 Science Plays for Emergent Readers
Multicultural/Traditions:
A RAINBOW All Around Me by Sandra Pinkney
Let's Read About Squanto by Sonia W. Black
Ten Little Rabbits by Virginia Brossman & Sylvia Long
John Henry
Duke Ellington
Tales From Around the World:
Teacher Book-Fun with Fairy Tales by Jo Ellen Moore & Joy Evens
Teaching With Cinderella Stories From Around the World (Scholastic)
Why Mosquitoes Buzz in People's Ears by Verna Aandema
Anansi the Spider
Mufaro's Beautiful Daughters
Abuela's Weave by Omar S. Castaneda
Babushka Baba Yaga by Patricia Polacco
The Tale of Rabbit and Coyote by Tony Johnston
Market Days by Madhur Jaffrey
Teaching Math with Rhyme & Rhythm:
Collaboration Math Books-12 adorable Rhyming math book (Scholastic)
Mother Goose Math (Scholastic)
Move & Learn Math Activities (Scholastic)

Background for Teachers
Children need to be exposed to other cultures and traditions, making connections through music, dance, art, poetry, stories, and acting.

Intended Learning Outcomes

1. Demonstrate a positive learning attitude.
2. Demonstrate responsible emotional and cognitive behaviors.
3. Develop physical skills and personal hygiene.
4. Communicate clearly in oral, artistic, written and nonverbal form.
Process Skills
Symbolization, classification, segmentation and blending, form conclusions

Instructional Procedures
Invitation to Learn
1. The Vowel Family Skit:
   See directions attached below.

2. Scoop the Short Vowels:
   Using an overhead projector and a transparency (copy the sheet) the students will be asked to
   locate the short vowels, as they read a three letter word and highlight it with the spatula.

Instructional Procedures

1. Forming Relationships Using Music and Rhythm--Our culture:
   Play a CD or tape of alphabet music, such as "We're Marching Around the Alphabet." Have the
   children form a large circle. Place the alphabet wall cards or flash cards face up in the center of
   the circle. The children will be asked to find the card with the capital letter of their first name.
   Then they will be asked to pick up a card and hold it face out, so that the other children can see
   their card, and walk around and try to find the match/pair to their alphabet card--large and small
   letters--help the children who need it. After every child has found their pair, ask the children to
   sing the ABC Song and see if they can get in ABC order (help the children who need it). Now
   ask the children to form two groups, one of vowels and one of consonants. Identify short vowel
   sounds for a, e, i, o, and u, with oral and visual cues. Identify parent and child letter shapes--Cc,
   Oo, Pp, Ss, Uu, Vv, Ww, Xx, and Zz. (Reference Objective 1-Identify which children have been
told that they look exactly like one of their parents or a relative). Match the rest of the big and
little letters (Reference Objective 1-Identify which children do not look exactly like one of their
parents). Group letters that have only one sound, more than one sound, etc.

Extensions

Possible Extensions and Adaptations
Pair them with another child for the Invitation to Learn Activities-- Share one card or let them pick their
card first--"Find the letter that your name starts with."
Extended Activities: Have students from your classroom put on the Short Vowel Skit for other classes.
Use Small Square White boards--write specific alphabet letters, write alphabet pairs, write vowels,
write consonants, and sound out and spell three letter words.
Magnetic Letters--Find specific alphabet letters, find alphabet pairs, find vowels, find consonants and
spell three letter words.
Phonetic Readers-Sound out letters to form words
Family Connections
Send a copy of the Short Vowel Family Skit home for the families to act out and reinforce.
Family bags—Alphabet flash card activities: Parent/child match, little/big letters separate and match,
separate vowels from consonants, and sounding out and spelling three letter words.

Assessment Plan
Letter/sounds Assessment
Basic Skills Assessment--each quarter

Authors
Utah LessonPlans
Grace Wayman