

1st Grade - Act. 03: T-Shirt Glyph

Summary

Each student will create a glyph (symbol or icon) which represents them and read the glyphs of others using a legend to understand the data on the glyphs.

Materials

T-shirt pattern
T-shirt legend
markers

Additional Resources

Glyphs! by Susan R. O'Connell, (Good Apple)

Super Graphs, Venns & Glyphs by Honi Bamberger and Patricia Hughes (Scholastic)

Background for Teachers

Glyphs are a way of representing data pictorially. Time is needed after completing the glyph to interpret, analyze, and communicate the data.

Intended Learning Outcomes

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5. Understand and use basic concepts and skills.

6. Communicate clearly in oral, artistic, written and nonverbal form.

Process Skills

Symbolization, observation, description, data collection and interpretation, classification, form conclusions

Instructional Procedures

Invitation to Learn

Let's get to know the people in our class. We can do this by making a T-shirt glyph.

Instructional Procedures

"Each of us will get a T-shirt pattern and record on it the information about ourselves using a legend. Here is my T-shirt glyph." Discuss your glyph using the legend. Have the children make their own glyph as you read each of the following steps.

Step 1: Color the neck pink for girls and blue for boys.

Step 2: Draw a large numeral to show your age.

Step 3: Color a pocket using your favorite color.

Step 4: Draw a picture to show your favorite season. (snowman = winter, flowers = spring, sun = summer, fall tree = autumn).

Step 5: Write your name at the bottom left on your T-shirt.

Extensions

Possible Extensions/Adaptations

Make a T-shirt for a favorite storybook character, or a family member.

Sort the glyphs by boy/girl or any of the items on the legend. Look for any two glyphs that are alike.

Discuss how the glyph represents us.

Make additional glyphs during the school year.

Family Connections

Add one stripe for each member of their family on the sleeve of the T-shirt. Have the children make a glyph for their brother, sister, mother, and/or father.

After reading a book at home, have the children make a T-shirt glyph for a favorite character in a book.

Assessment Plan

Did the children enjoy the activity?

Could children read the information on the glyphs?

Did children understand and use the legend to find out information?

Authors

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