1st Grade - Act. 11: Fairy Tale Riddles & Puppet Shows

Summary
Students will put on a puppet show and retell fairy tales.

Main Core Tie
English Language Arts Grade 1
Reading: Literature Standard 2

Materials
- Fairy Tale Riddles (Scholastic Interactive Pocket Charts)
- puppet show theater
- paper towel rolls
- construction paper
- fishing line
- hot glue
- other materials used to decorate and create puppets
- segmentation and blending worksheets

Additional Resources
Cinderella by Barbara Karlin
The Gingerbread Man by Eric Kimmel
Goldilocks and the Three Bears by Jan Brett
Jack and the Beanstalk by Steven Kellogg
The Little Red Hen by Byron Barton
The Three Little Pigs illustrated by Marie-Louise Gay

Background for Teachers
This lesson is designed to take place over several days. Work with the pocket chart. A few materials should be added each day. Developing the puppets and presenting the puppet shows may each take several days.

Intended Learning Outcomes
6. Communicate clearly in oral, artistic, written and nonverbal form.

Process Skills
Prediction, segmentation and blending

Instructional Procedures
Invitation to Learn
What is a fairy tale? Encourage students to share answers and their favorite fairy tales. If children are uncertain about what a fairy tale is, go through several examples together.

Instructional Procedures
Day Two: Focus on reading the pocket chart, looking at rhyming words or consonant blends.
Day Three: Focus on quotations, how and why they are used, voice inflections, and various emotions.
Day Four and Five: Divide students into groups and assign each a fairy tale. Use one or both segmentation worksheets and have groups work together to create a retelling of their fairy tale.
Day Six and Seven: Have students choose which character they are playing in their fairy tale and create a puppet using the fairy tale puppet pattern.
Day Eight: Have students practice their fairy tale presentations.
Day Nine: Have students perform their fairy tale presentations for the class. Use the Fairy Tale Riddle Pocket Chart as their opening.

Extensions
Possible Extensions/Adaptations
Students could make up their own riddles for other fairy tales or nursery rhymes (see attached paper).

Family Connections
Students can complete more fairy tales or nursery rhyme riddles at home with their family using the included template. They can retell and write several of their Fairy Tales and compile them in a book. Students can also pretend to be a news reporter and interview characters in fairy tales about what happened, and then write a news article or create a TV news report.

Assessment Plan
Students can be assessed throughout the process of this activity. They should be assessed on their voice intonation or inflection, their ability to retell a story, and how they sequence the story they are retelling. They should also be assessed on the way they listen and respond to others.

Authors
Utah LessonPlans
Grace Wayman