

LITERACY: ABC Activities

Summary

Students will be introduced to the creative ways to teach young children about the alphabet.

Main Core Tie

Early Childhood Education 1

[Strand 2](#)

Time Frame

1 class periods of 90 minutes each

Group Size

Individual

Materials

LCD project and computer, materials for various ABC activities (see Ways to Learn the ABC's information sheet)

Intended Learning Outcomes

The students will have a hands-on experience with using a variety of sensory methods to teach the concept of the alphabet.

Instructional Procedures

INTRODUCTION: Have the students write their names with the opposite hands that they usually use. Explain that until a child develops his fine muscles, he might get discouraged trying to write a letter.

Children can be introduced to the alphabet without actually focusing on writing the letter with a pencil.

POWER POINT: General writing and ABC information.

Students will rotate through various activities for each of the letters of the alphabet.

RAINBOW TRACE (trace a letter with 5 different color crayons)-- any letter. The activity is one that does not require anything to be done on the page.

If a student completes the rotations before the end of class, he/she can make one of the following: 1)ABC Memory Game, 2)ABC Book (using magazine pages), or 3)ABC Cards (cut in half in different ways like puzzles).

Extensions

For EXTRA CREDIT a student can make one of the following: 1)ABC Memory Game 2)ABC Book (using magazine pages) 3)ABC Cards (cut in half in different ways like puzzles)

Assessment Plan

Points will be given for completed A-Z Activity packet.

Bibliography

Working with Young Children

, Judy Herr, Goodheart-Wilcox Company, Inc., 1998

Authors

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