Safety Skits

Summary
This integrated cross-curriculum lesson is designed to instill safe behavior, proper attitudes and values about personal safety.

Main Core Tie
Health Education - 3rd Grade
Strand 3: SAFETY AND DISEASE PREVENTION (SDP) Standard 3.SDP.1:

Time Frame
1 class periods of 45 minutes each

Group Size
Small Groups

Life Skills
Communication, Social & Civic Responsibility

Materials
A Pizza the Size of the Sun by Jack Prelutsky
"Safe" by Shel Silverstein (page 215) in Falling Up
Safety Scene Scenario Cards- Teacher Generated

Background for Teachers
Injury risks to children change as they grow older, therefore it is necessary to present different messages as children grow older.

Student Prior Knowledge
Students should already know many basic safety rules. This lesson will target the older elementary student.

Intended Learning Outcomes
Students will describe how to avoid injury from hazards.

Instructional Procedures
Read and discuss the poem "Safe" by Shel Silverstein. Discuss safety rules that children already know. Be sure to include fire and burn prevention, flood safety, earthquake, firearm injury prevention, electrical safety and safety around machinery.
Divide students into small groups. Give each group a Safety Scene Scenario Card.

Safety Scenario Card
Ten year old Phillip is waiting at the bus stop in front of his house. Out of the corner of his eyes, he notices a book of matches on the sidewalk....

Safety Scenario Card
Victoria and Benjamin are playing together. It is late in the afternoon and Benjamin has a headache. He thinks he needs to take an aspirin. Victoria knows that her mother keeps a bottle of
aspirin in the medicine cabinet in the bathroom.....

**Safety Scenario Card**
It is a very cold day in the middle of January. Natalie is walking home from school past the lake. She notices that a dog has fallen through the ice. Natalie decides what would be the best thing to do......

**Safety Scenario Card**
While on a camping trip, Tracy and her dad go into the woods and pick some berries for a fresh fruit salad. The berries look just like the ones they always buy at the store....

**Safety Scenario Card**
Jake and his younger brother are playing baseball. It starts to rain. Their game is so exciting that they don't want to leave. They hear thunder and see lightning.......

**Safety Scenario Card**
Olivia was spending the weekend with her grand parents. One night after dinner, Olivia and her grandfather were sitting on the couch watching television. All of a sudden the earth begins to tremble, books start to fall off the shelves.........

Have each group act out its scene for the rest of the class. Students can change the character names if they went to. One student is each group acts as the "on scene reporter" and reports the action. At the appropriate point, the scene is stopped and the class discusses what might happen next. Have other students direct the actors to take the correct action to complete the scene safely. If there is more than one safe solution, the group can act out more than one safe ending.

**Strategies for Diverse Learners**
Make a "Playing It Safe Handbook". Students list ways they can improve their safety. Students exchange handbooks with classmates. They share their ideas for being safe. Teacher could assign each student a different safety area and then more subjects would be covered.

**Assessment Plan**

Formative Assessment: Teacher Observation

Summative Assessment: Product Rubric

**Rubrics**

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**Bibliography**

Risk Watch (National Fire Protection Association)
A Pizza the Size of the Sun by Jack Prelutsky
"Safe" by Shel Silverstein
Falling Up (page 215)

**Authors**

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