1st Grade - Act. 22: Retelling the Tiny Seed

Summary
Using the interactive writing procedures, students will write sentences and illustrate ways seeds travel.

Main Core Tie
English Language Arts Grade 1
Reading: Literature Standard 2

Additional Core Ties
English Language Arts Grade 1
Writing Standard 2

Materials
- The Tiny Seed
  by Eric Carle
  chart paper
  pens

Additional Resources
Look at this Tree by Susan Canizares
All Kinds of Plants by Sandar Iversen
From Flowers to Fruit by Fred and Jeanne Biddulph
Plant Parts by Amy Jo
Plants and Seeds by Colin Walker
Where are the Seeds? by Pauline Cartwright.

Background for Teachers
Most plants have a basic structure made up of various plant parts: roots, stems, leaves, flowers, and seeds. Roots anchor the plant to the ground and absorb water and minerals. Stems support leaves and lift them to the sunlight. They conduct water, food, and minerals from the roots to the flowers and leaves. Leaves are the food production sites of the plant. The underside of most leaves have openings were gases are exchanged. Flowers must be pollinated for seeds to form. Pollen is usually carried by the wind or by animals. After pollination, a fruit will develop. Inside the fruit are seeds that will form new plants.

Intended Learning Outcomes

Process Skills
Investigation, form conclusions

Instructional Procedures
Invitation to Learn
The teacher has a sock with seeds attached to it to generate ideas of how seeds travel.
Teacher does a shared writing as students retell Eric Carle's story *The Tiny Seed*. Using the interactive writing procedures, the students will write sentences telling ways seeds travel. Students will pick one way that seeds travel. They will write one sentence and illustrate it.

**Extensions**

**Possible Extensions/Adaptations**
The teacher may choose to have each student use a sock to go on a "gathering walk" and collect seeds.

**Family Connections**
Students can retell *The Tiny Seed* and share their writing and illustrations with their family.

**Assessment Plan**
Teacher assesses students' knowledge as ideas are shared. Teacher also evaluates the writing sample.

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