1st Grade - Act. 24: Interactive Writing

Summary
Using the interactive writing procedure, students will write about vehicles that float.

Main Core Tie
English Language Arts Grade 1
Writing Standard 2

Additional Core Ties
Science - 1st Grade
Standard 2 Objective 1

Materials
- chart paper
- pens
- journal
- objects found in classroom to test floating and sinking capabilities

Additional Resources
Amazing Water by Melvin Berger
An Apple Floats by Christin Wilsdon
Is It Floating by Fred and Jeanne Biddulph
Sink or Float by Leslie Fox
Water Changes by Brenda Parkes

Background for Teachers
The teacher and students gather in a central location to write a common text. The students and teacher brainstorm possible sentences. After the sentence has been chosen they work together to construct the text. The students write either a letter or the entire word. The class can write on their own board/paper or observe each other. When the text is finished the class reads it aloud.

Intended Learning Outcomes
6. Communicate clearly in oral, artistic, written and nonverbal form.

Process Skills
Form classifications, descriptions, and conclusions

Instructional Procedures
Invitation to Learn
Show pictures of objects that float.

Instructional Procedures
- Use the interactive writing procedure to make a list of vehicles that float.
- Students find and draw pictures of vehicles that float.
- Students paste or draw pictures in their journal and write a sentence about what is happening.

Extensions
Possible Extensions/Adaptations
Write a story about where the vehicle could go and what will happen to it.

Family Connections
Try sinking or floating activities at home with family.

Assessment Plan
Evaluate journal entries.

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