

1st Grade - Act. 25: Making Maps

Summary

Students will create a map of their classroom that can be used to find a hidden treasure. The concept of two-dimensional objects and three-dimensional objects will be explored during this activity.

Main Core Tie

Social Studies - 1st Grade

[Standard 3](#)

Materials

- ball, bear, Barbie, crayon, and book.
- paper and crayons
- a set of blocks of various shapes and colors
- 5 large sheets of butcher paper
- 5 treasures—small pieces of candy

Background for Teachers

If an object is two-dimensional it is a picture of something or someone. If an object is three-dimensional it has more than one side and can be viewed from different angles.

Intended Learning Outcomes

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5. Understand and use basic concepts and skills.

Process Skills

Problem solving, description, symbolization

Instructional Procedures

Invitation to Learn

Show various objects: ball, bear, Barbie, crayon, and book. Have participants draw these three-dimensional objects on their paper, which will make them into two-dimensional objects.

Instructional Procedures

Have a group discussion about finding a treasure. What do you need to find a treasure?

Tell the students a treasure that will be hidden in the classroom.

Explain that each group will construct a map of the classroom that can be used to find the treasure.

Students create a map of the classroom using blocks.

Students trace around the blocks to turn the three-dimensional objects into two-dimensional.

One person hides the treasure while the others close their eyes.

The child points to the location the treasure is hidden on the map and the students find the treasure in the actual classroom.

Extensions

Possible Extensions/Adaptations

Students create their own map of their house, classroom, or bedroom. Students incorporate a legend and compass rose.

Assessment Plan

Teacher checks for accuracy of classroom map. Teacher observes students participating in the activity.

Authors

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