

## 2nd Grade - Act. 04: What Time Is It?

### Summary

After setting various times on their clocks, students will record the events of the day on a "My Day" worksheet.

### Materials

- *Clocks and More Clocks*  
by Pat Hutchings
- student clocks
- My Day worksheet

### Additional Resources:

*Pigs on the Blanket* by Amy Axelrod  
*The Grouchy Ladybug* by Eric Carle  
*Nine O'Clock Lullaby* by Marilyn Singer  
*All About Time* by Andre Verde

### Background for Teachers

Now that the students have explored the concept of a minute, they need to know how to tell time. They need to be able to see a clock and know how to read 1-5 minutes on it.

Read the story and discuss why the clocks tell different times. Make sure they understand that activities take time. When they participate in various activities it takes time. They can discuss how long it takes to do their reading or go to recess. They can discuss how long they spend at lunch or in the computer lab.

Students will practice with a clock looking at various times. (Students should have done activities with a clock prior to doing this activity.) They will then be given a sheet to record events of the day. They need to record these events so they are sequenced in the correct order.

### Intended Learning Outcomes

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1. Demonstrate a positive learning attitude.
5. Understand and use basic concepts and skills.
6. Communicate clearly in oral, artistic, written, and nonverbal form.

#### Process Skills

Symbolization, description, data collection and interpretation, investigation, form conclusions

### Instructional Procedures

#### Invitation to Learn

Read *Clocks and More Clocks*.

#### Instructional Procedures

Discuss why the clocks were at different times.

Distribute clocks.

Have the students show various times on their clocks. (Have them do times that are part of their day. Example: recess, lunch, computer time, etc.)

Pass out the worksheet.

Have them begin working on the sheet.

Send it home to be finished.

### Extensions

#### Possible Extensions/Adaptations

Make a floor clock with unifix cubes. A yardstick and a ruler can be used to represent the hands. Time various activities like walking to the library or the lunchroom.

#### Family Connection

Students can make paper plate clocks to take home or store in their desk for future activities.

### Assessment Plan

Observe students setting various times in the class working session. Collect their “My Day” worksheets.

### Authors

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