

2nd Grade - Act. 05: Olympics

Summary

Students will rotate through a variety of "Olympic" activities and record their results.

Materials

- *Jump, Kangaroo, Jump*
by Stuart Murphy
- butcher paper
- markers
- cotton balls
- straws
- paper plates
- rulers
- tape measures
- links
- unifix cubes
- jumbo paper clips
- recording sheets

Additional Resources

Inch by Inch by Leo Lionni
Jim and the Beanstalk by Raymond Briggs
Twelve Snails to One Lizard by Susan Hightower
How Big is a Foot? by Rolf Myller

Background for Teachers

Discuss how it is important for athletes to have healthy bodies. When they train for the Olympics they must work and practice. They must also eat correctly. Show some pictures of famous Olympians. Read the story. Explain the various Olympic activities. Show them how they will record their information on their recording sheets. Divide the students in teams. Have the teams go to their various stations. Teams will rotate through the stations until all the teams have completed each station. Discuss the results of the various activities and the unit of measurement for each station.

Intended Learning Outcomes

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1. Demonstrate a positive learning attitude.
4. Develop physical skills and proper hygiene.
5. Understand and use basic concepts and skills.

Process Skills

Symbolization, data collection and interpretation, investigation, form conclusions

Instructional Procedures

Invitation to Learn

Read the story *Jump, Kangaroo, Jump*.

Instructional Procedures

- Discuss the importance of eating properly and exercising to maintaining a healthy body.
- Discuss important Olympic Athletes. Show pictures.
- Read the story.

Divide the class in teams.
Example stations and recording sheet.
Have the teams rotate through the activities.
Discuss various units of measurement.

Extensions

Possible Extensions/Adaptations

More activities could be added, and some may need to be adapted for those with disabilities.

Nonstandard or standard forms of measurement can be used. (Do not use metric measurement.) Can be used as a field day activity for a grade level or a school. Classes could compete with each other.

Family Connections

Have the student go home and have an Olympic Event with their family.

Assessment Plan

Collect recording sheets. Look at proper recording of measurement.

Authors

[Utah LessonPlans](#)