Summary
After reading stories about relationships, students will record their thoughts using a "Before" and "After" organizer.

Main Core Tie
Social Studies - 2nd Grade
Standard 1

Materials
- books about relationships
- graphic organizer

Additional Resources:
Julius, The Baby of the World by Kevin Henkes
Weekend with Wendell by Kevin Henkes
Ruby the Copycat by Peggy Rathmann
Big Al by Andrew Clements
Berenstain Bears—any in the series
Lily’s Purple Plastic Purse by Kevin Henkes

Background for Teachers
The students will use what's been modeled and practiced with the teacher, and extend it to a book on their own. Each student or team will read a book on relationships and evaluate it in the same manner as My Rotten, Red-Headed, Older Brother. Students will identify key characteristics of relationships and realize the point where things change and new or different behaviors are exhibited. Thoughts about the relationship will be recorded using a "Before" and "After" organizer.

Intended Learning Outcomes
1. Demonstrate a positive learning attitude.
3. Demonstrate responsible emotional and cognitive behaviors.
5. Understand and use basic concepts and skills.

Instructional Procedures
Invitation to Learn
Let’s take a look at how other relationships change over time.

Extensions
Possible Extensions/Adaptations
Journal writing: What makes your family work well together? What kind of relationship do you have? What kinds of things do you like that your family does? What don’t you like?

Family Connections
Visit the library and check out a book about relationships. Talk about what works well in a relationship and what doesn’t.
Assessment Plan
Monitor reading and watch for recorded thoughts about relationships. Do students make relevant comments about the story to describe characteristics of relationships? Do they see the changes in behavior?

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