

## 2nd Grade - Act. 09: A Similar Look at Another Text

### Summary

After reading stories about relationships, students will record their thoughts using a "Before" and "After" organizer.

### Main Core Tie

Social Studies - 2nd Grade

#### [Standard 1](#)

### Materials

books about relationships

graphic organizer

Additional Resources:

*Julius, The Baby of the World* by Kevin Henkes

*Weekend with Wendell* by Kevin Henkes

*Ruby the Copycat* by Peggy Rathmann

*Big Al* by Andrew Clements

*Berenstain Bears*—any in the series

*Lily's Purple Plastic Purse* by Kevin Henkes

### Background for Teachers

The students will use what's been modeled and practiced with the teacher, and extend it to a book on their own. Each student or team will read a book on relationships and evaluate it in the same manner as *My Rotten, Red-Headed, Older Brother*. Students will identify key characteristics of relationships and realize the point where things change and new or different behaviors are exhibited. Thoughts about the relationship will be recorded using a "Before" and "After" organizer.

### Intended Learning Outcomes

1. Demonstrate a positive learning attitude.
3. Demonstrate responsible emotional and cognitive behaviors.
5. Understand and use basic concepts and skills.

### Instructional Procedures

Invitation to Learn

Let's take a look at how other relationships change over time.

Instructional Procedures

Students will read through another book on relationships.

As they read, they will fill out the "Before" and "After" organizer.

### Extensions

Possible Extensions/Adaptations

Journal writing: What makes your family work well together? What kind of relationship do you have? What kinds of things do you like that your family does? What don't you like?

Family Connections

Visit the library and check out a book about relationships. Talk about what works well in a relationship and what doesn't.

## Assessment Plan

Monitor reading and watch for recorded thoughts about relationships. Do students make relevant comments about the story to describe characteristics of relationships? Do they see the changes in behavior?

## Authors

[Utah LessonPlans](#)