

2nd Grade - Act. 12: Guess My Character

Summary

Students will create thought bubbles for either the brother or the sister from Patricia Polacco's story "My Rotten, Red-Headed, Older Brother".

Main Core Tie

English Language Arts Grade 2

[Reading: Literature Standard 3](#)

Materials

- T-chart
- sticky notes
- picture of a person from a magazine or book

Background for Teachers

Students will construct speech or thought bubbles for either the brother or the sister of *My Rotten, Red-Headed, Older Brother*. After speech bubbles are constructed, students will exchange bubbles and act out the character it fits. As students guess the character being represented, place the speech bubble by the right character on a T-chart.

Intended Learning Outcomes

6. Communicate clearly in oral, artistic, written, and nonverbal form.

Instructional Procedures

Invitation to Learn

Show a picture of a person from a magazine or book. What do you think this person might be saying or thinking?

Instructional Procedures

Show students how to construct a speech bubble using a 2x2 sticky note. Draw three small, stacked circles coming up from one corner, then pull the speech bubble out to the edges of the note. Write something the character might say or think in the bubble and stick it next to the character's head in the book.

Students will create their own speech/thought bubble for either the brother or the sister from *My Rotten, Red-Headed, Older Brother*.

Students will exchange speech bubbles and then act out the character and place it under the appropriate column on the Tchart.

Extensions

Family Connections

Read a book tonight. What might the character think or say?

Assessment Plan

See that speech bubbles are identified correctly.

Authors

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