

Department Duties

Summary

Students will identify three kinds of health or safety workers and explain how they help protect the health of the people in a community.

Main Core Tie

Social Studies - 3rd Grade

[Standard 3](#)

Time Frame

2 class periods of 45 minutes each

Group Size

Individual

Life Skills

Thinking & Reasoning, Communication

Materials

Library books, encyclopedias, Internet (optional) , pictures of community health-care workers and health care facilities (optional)

Student Prior Knowledge

Students will have knowledge about people and places in the community that provide health care.

Intended Learning Outcomes

Students will be able to summarize the roles of several health services in the community. Students will compare the tools and methods of health workers today and those in the past.

Instructional Procedures

Read aloud from *Behind the Scenes at the Hospital* by Marilyn Miller. This book describes the duties and services provided by various hospital health-care personnel.

Display pictures from magazines showing health care workers and health care facilities. Have students identify what kind of worker or facility is shown. Have students brainstorm other workers and facilities in their community.

Instructional Procedures:

Step 1. Students will choose one health or safety worker. They will make a list of that worker's duties. Library books, encyclopedia and possibly the Internet would be used to research duties. Students will decide which healthy habits their chosen worker would want to teach others. Student will teach that healthy habit to their class.

Step 2. Students will continue researching the health worker that they chose for their lesson. They will compare the tools and methods of that worker with the methods today. Students will write a paper in which they find differences , similarities and make a conclusion. The conclusion will answer the question 'Which way do you think works better?'

Strategies for Diverse Learners

Health/Safety Worker Charade Write each of the safety/health worker job on a different file card. Choose one child to pick a card from the pack. Ask the child to act out the job of the safety worker written on the card. Have the other children guess which job is being acted out. Continue until all of the jobs have been acted out.

Assessment Plan

All writing conventions should be assessed in the Compare Activity.

Rubrics

[Department Duties](#)

Bibliography

McGraw-Hill Health (Grade Three, Chapter 10)

Authors

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