

2nd Grade - Act. 26: It Looked Like...

Summary

After reading Charles Shaw's book titled "It Looked Like Spilt Milk", students will create a page in a class book.

Main Core Tie

Science - 2nd Grade

[Standard 2 Objective 3](#)

Materials

- *It Looked Like Spilt Milk*
by Charles Shaw
- blue paper
- white paint

Intended Learning Outcomes

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3. Demonstrate responsible emotional and cognitive behaviors.
5. Understand and use basic concepts and skills.
6. Communicate clearly in oral, artistic, written, and nonverbal form.

Process Skills

Symbolization, observation, description

Instructional Procedures

Invitation to Learn

Make a "rainstorm." Start at one side of the room, rubbing your hands together. Have all the students in front of you do the same. Move across the room. Have more students join in as you pass in front of them or their row. When you get to the other side of the room, have students continue rubbing while you return to where you started. This time, snap your fingers. Have the students in the row in front of you join in. Move across the room again. As you pass each row, those students should start snapping. Go back to where you started. Repeat the process with slapping thighs then stomping feet. As the "storm" dies down, repeat the process backwards going from stomping to slapping to snapping to rubbing.

Instructional Procedures

Talk about clouds and how they sometimes resemble other objects. Read *It Looked Like Spilt Milk*.

Make a class book based on the format of *Spilt Milk*.

Give each child a piece of blue paper. Have students fold their paper in half, open it, and drop in some white paint. Students should then re-fold, and then open their paper to see what kind of design was made. What does it look like? Student should write about it using the pattern from the book.

While students are working, or as a closing activity, listen to "Grand Canyon Suite" by Ferde Grofe. This should be available in most schools' media centers.

Extensions

Glue cotton balls on top of paint to make the pictures 3-D.

Have students work in pairs to produce pages.

Family Connections

Keep a journal of cloud observations at home. What did they look like? Did they bring storms?

Assessment Plan

Can the student create his or her own original text in the style of the story?

Authors

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