

Pressing and Seam Finishes

Summary

Students will learn about the importance of proper seam allowances, how those seams should be finished, and the importance of pressing them. They will learn by listening as well as by practicing and creating their own samples. They will then evaluate their samples.

Main Core Tie

Apparel Design and Production I

[Strand 3 Standard 1](#)

Additional Core Ties

Apparel Design and Production I

[Strand 5 Standard 3](#)

Time Frame

2 class periods of 60 minutes each

Life Skills

Thinking & Reasoning

Materials

Day 1 Ironing board Iron Distilled water press cloth sleeve roll tailor's ham sleeve board fusible interfacing samples of fabrics, seams, and darts Day 2 Fabric squares to demonstrate seams and finishes.

Student Prior Knowledge

Students must first be familiar with the parts of the machine and how to operate it.

Intended Learning Outcomes

Students will learn about the iron and how to do quality sewing by pressing and finishing their seams properly.

Instructional Procedures

The first day of the lesson I will lecture and demonstrate around the ironing board, covering the following: (1) Safety, temperature settings and maintenance. (2) Pressing equipment. (3) How to iron clothes (a shirt). Students will then do the worksheet on pressing and have it corrected. The second day I will show the various samples of seam finishes and demonstrate how they are done. The students will then produce their own samples, attach them to the worksheet (printed on cardstock) and fill out the rubric. I will check them and make suggestions as necessary as I record them. The Jeopardy Game can be played together as a class with a projector or individual students can play it on the computer.

Strategies for Diverse Learners

Students with special needs will be able to understand the assignments because they will have the visual step by step instructions not only written but through demonstration and the teacher's samples to use as examples. Gifted students will have the additional fun of using what they have learned as

they play the Jeopardy Game.

Assessment Plan

Pressing worksheet will be corrected to verify information is learned. Rubric will be used to assess the Seam Finish samples

Rubrics

[Seam Finishes](#)

Authors

[JUDY HATCH](#)