

# Traffic & Circulation

## Summary

This lesson provides students with an introduction to the concept of traffic and circulation patterns used throughout the home.

## Main Core Tie

Interior Design I

[Strand 6 Standard 1](#)

## Time Frame

1 class periods of 60 minutes each

## Group Size

Individual

## Life Skills

Thinking & Reasoning

## Materials

overhead projector

Traffic & Circulation note outline transparency

Activity 2-1 & 2-2 from Residential Housing & Interiors textbook workbook (Goodheart-Wilcox publisher)

colored pencils

## Background for Teachers

Please be familiar with the information listed on the attached note outline.

## Student Prior Knowledge

Students should be able to read a floor plan.

## Intended Learning Outcomes

Students should be able to identify the different zones/areas of a home as well as the different types of circulation.

## Instructional Procedures

Have students take out their notes for this unit. Have them take notes from the outline on the overhead projector as you discuss each topic as a class. Once the notes are complete, hand out a copy of the text worksheet 2-1 & 2-2 to each student. Have students turn to unit two in the textbook. Students should complete the worksheets according to the instructions on each page. Turn the rest of the class period over to the students to complete the worksheet.

## Strategies for Diverse Learners

Struggling students can be given copies of the note outlines to highlight as you go through them as a class.

### Assessment Plan

Refer to the answer key that came with the workbook for the answers to the activity. 10 points can be earned for each correctly colored area and for each correctly labeled circulation type. 70 points total.

### Bibliography

USOE Curriculum Guide

### Authors

[SUNSHINE CHRISTENSEN](#)