

Furniture Arrangement

Summary

This activity provides students with an opportunity to work with furniture templates and floor plans in an attempt to create two different, functional and pleasing furniture arrangements using the same floor plan.

Main Core Tie

Interior Design 1

Strand 6 Standard 4

Time Frame

1 class periods of 60 minutes each

Group Size

Individual

Life Skills

Thinking & Reasoning

Materials

- overhead projector
- Furniture Arrangement note outline transparency
- Furniture Arrangement assignment sheets
- furniture templates

Background for Teachers

Please be familiar with the information on the attached note outline.

Student Prior Knowledge

Students should be aware of the purpose of floor plans as well as the concept of drawing things to scale.

Intended Learning Outcomes

Students should be able to create two functional, attractive furniture arrangements using the same furniture on the same floor plan.

Instructional Procedures

Have students take out their notes for this unit. Have them take notes from the outline on the overhead projector as you discuss each topic as a class. Once the notes are complete, hand out a copy of the Furniture Arrangement assignment sheet and a furniture template to each student. Go over the directions as a class. Stress the importance of not introducing any NEW furniture in the second version of the arrangement. The point of the project is to use the same furniture in both plans-it should just be ARRANGED differently. Remind students to use pencil so that if they make mistakes, they will be able to erase. Turn the rest of the class period over to them to complete their projects.

Strategies for Diverse Learners

Help the struggling student to choose the pieces of furniture to use in the first arrangement. Help them to make decisions on where to place the furniture. Remind them to use only the furniture used in the first arrangement for the second one...let them complete the second one on their own.

Assessment Plan

Twenty-five points per arrangement. All furniture used on the first plan should be used on the second plan--nothing added, nothing taken away. Furniture arrangement rules as discussed on the note outline should have been followed. 50 points total.

Bibliography

USOE Curriculum Guide

Authors

[SUNSHINE CHRISTENSEN](#)