FACS: Personal Fashion (Textiles)

Summary
Students will analyze their personal fashion sense by completing a variety of fashion-related activities.

Main Core Tie
FACS 6th Grade
Strand 4 Standard 2

Time Frame
10 class periods of 45 minutes each

Group Size
Individual

Life Skills
Thinking & Reasoning, Communication, Employability

Materials
Handouts as needed in the packet found below.

Background for Teachers
Have a sample packet completed for students to look at.

Intended Learning Outcomes
Students will become aware of fashion and how it relates to them.

Instructional Procedures
Complete the fashion packet as contained in the attachment.

Authors
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