TOYS: Selection and Safety

Summary
This unit focuses on the selection and safety of children's toys.

Main Core Tie
Child Development
Strand 5 Standard 1

Additional Core Ties
Child Development
Strand 5 Standard 2

Time Frame
1 class periods of 90 minutes each

Group Size
Large Groups

Materials
Computer & LCD projector, Toy stations (variety of toys may be used)

Intended Learning Outcomes
Students will understand the role toys play in child development. They will be more aware of what toys to select (DAP) and safety features in toys.

Instructional Procedures
View TOYS: Selections & Safety power point presentation.
TOY STATIONS: Students will be put in small groups and rotate through the stations.
  - Dot Markers
  - Play dough
  - Blocks
  - Gears
  - Puppets & Stage/Dramatic Play Area
  - Geo Boards
  - Blocks
  - Puzzles
  - Farmer Says/Shape Sorters
  - Pop Beads/Links
  - Candy Land
  - Dupo/Legos
 ASSIGNMENT: Bring a favorite toy from home to share in next class

Bibliography
USOE- FACS 1994 Child Development Curriculum

Authors