

TOYS: Selection and Safety

Summary

This unit focuses on the selection and safety of children's toys.

Main Core Tie

Child Development

[Strand 5 Standard 1](#)

Additional Core Ties

Child Development

[Strand 5 Standard 2](#)

Time Frame

1 class periods of 90 minutes each

Group Size

Large Groups

Materials

Computer & LCD projector, Toy stations (variety of toys may be used)

Intended Learning Outcomes

Students will understand the role toys play in child development. They will be more aware of what toys to select (DAP) and safety features in toys.

Instructional Procedures

View TOYS: Selections & Safety power point presentation.

TOY STATIONS: Students will be put in small groups and rotate through the stations.

- Dot Markers

- Play dough

- Blocks

- Gears

- Puppets & Stage/Dramatic Play Area

- Geo Boards

- Blocks

- Puzzles

- Farmer Says/Shape Sorters

 - Pop Beads/Links

 - Candy Land

 - Dupo/Legos

 - ASSIGNMENT: Bring a favorite toy from home to share in next class

Bibliography

USOE- FACS 1994 Child Development Curriculum

Authors

