

# FACS: Family Unity (Family)

## Summary

Students will learn to make positive contributions to strengthen their families.

## Main Core Tie

FCS 6th Grade

[Strand 3 Standard 1](#)

## Time Frame

1 class periods of 45 minutes each

## Group Size

Individual

## Life Skills

Communication

## Materials

Worksheets and supplies as needed for various activities.

For the communication puzzle activity, have the puzzles cut apart and placed into separate envelopes to facilitate the management of the activity. Use colored copies to prevent the possibility of mix ups.

## Background for Teachers

Begin this unit by asking the question, "What is a family?" and have the students describe and define the term family.

Family: an individual or a group of people bonded by marriage, blood, or other means who have established a household.

After a brief discussion, the teacher can lead the students into the above definition of the term. The teacher may need to expand the discussion to cover some of the components of this definition. Have the students complete the "What Is A Family?" student worksheet as the discussion progresses.

## Student Prior Knowledge

Basic communication skills.

## Intended Learning Outcomes

Students will learn how to contribute to a family in a positive manner.

## Instructional Procedures

Have students complete the activities listed below.

## Authors

[Utah LessonPlans](#)