

# PLAY: Types of Play

## Summary

This unit focuses on the importance of play and different types of play.

## Main Core Tie

Child Development

[Strand 5 Standard 1](#)

## Additional Core Ties

Child Development

[Strand 5 Standard 2](#)

## Time Frame

1 class periods of 90 minutes each

## Group Size

Large Groups

## Materials

LCD Machine - Computer -

## Background for Teachers

Review information about play from the curriculum

## Intended Learning Outcomes

Students will understand how play will help a child grow and develop. They will also be able to identify the different types of play.

## Instructional Procedures

Students will fill in the correct words:

An adult's work is \_\_ (work) \_\_.

A student's work is \_\_ (school) \_\_.

A CHILD'S work is \_\_ (play) \_\_.

And he does it all day! - Complete the information on the student guide about play.

Read the 4 case studies and have the student identify which type of play they represent. (pictures may also be used)

Divide the class into teams (2 or 3) and have them play the JEOPARDY game on play as a review.

## Out of Class ASSIGNMENT: Observation

Students will need to visit a Day Care, Kindergarten or Preschool program to observe children playing in a group situation. If an onsite program is available, they can make arrangements to use that program.

## OPTIONAL:

\* PICTONARY may be used instead of JEOPARDY Game

Divide the class into groups. A student will draw a card that will have a word related to social patterns types of growth or play. The teacher will indicate with area the word is from and then the team will try to guess which term is being drawn. The team will have 30 seconds to guess.

*Playing with Children Game*-( Ross Creations, Inc in NASCO catalogue)

Extensions

6 Observations of Children at Play.

Assessment Plan

Jeopardy Game will be used for the review and evaluation. Extra credit points can be given to the team that wins!

Bibliography

USOE- FACS 1994 Child Development Curriculum

Authors

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