

# Language Arts:Friendship Unit

## Summary

February is a great month to present this unit on friendship.

## Time Frame

1 class periods of 90 minutes each

## Group Size

Large Groups

## Life Skills

Communication

## Materials

## Background for Teachers

Comprehension Plus: Students listen for key words and phrases while teacher reads a chapter from "Wayside School". They make a tally mark on a post-it note each time they hear the words or phrases. At the end of the reading, students add up their tally marks and receive a reinforcement if within 5 of the given number of words & phrases.

Throughout the reading, the teacher models each of the strategies by modeling and pairing it with the phrase "good readers...(ex. summarize)." SWBS: At the end of reading the chapter, the teacher writes on the board \_\_\_wants\_\_\_but\_\_\_. So\_\_\_. Students tell who in the chapter wanted something, what they wanted but what was stopping them from it, so what they did about it. Reinforce students by telling them they just did what good readers do, "summarize". Students then add the chapter to their graphic organizer in the Inspirations 6 program.

## Student Prior Knowledge

## Intended Learning Outcomes

## Instructional Procedures

## Strategies for Diverse Learners

## Assessment Plan

## Rubrics

[Comprehension Plus](#)

[Good Reader Strategies](#)

## Bibliography

## Authors

[Debora Cluff](#)