

Language Arts:Friendship Unit

Summary

February is a great month to present this unit on friendship.

Time Frame

1 class periods of 90 minutes each

Group Size

Large Groups

Life Skills

Communication

Materials

Background for Teachers

Comprehension Plus: Students listen for key words and phrases while teacher reads a chapter from "Wayside School". They make a tally mark on a post-it note each time they hear the words or phrases. At the end of the reading, students add up their tally marks and receive a reinforcement if within 5 of the given number of words & phrases.

Throughout the reading, the teacher models each of the strategies by modeling and pairing it with the phrase "good readers...(ex. summarize)." SWBS: At the end of reading the chapter,the teacher writes on the board ____wants____but____. So____. Students tell who in the chapter wanted something, what they wanted but what was stopping them from it, so what they did about it. Reinforce students by telling them they just did what good readers do, "summarize". Students then add the chapter to their graphic organizer in the Inspirations 6 program.

Student Prior Knowledge

Intended Learning Outcomes

Instructional Procedures

Strategies for Diverse Learners

Assessment Plan

Rubrics

[Comprehension Plus](#)

[Good Reader Strategies](#)

Bibliography

Authors

[Debora Cluff](#)