Role Models

Summary
Students will realize that role models are important and understand their characteristics

Main Core Tie
Health Education - 4th Grade
Strand 6: HUMAN DEVELOPMENT (HD) Standard 4.HD.3:

Time Frame
1 class periods of 15 minutes each

Group Size
Pairs

Materials
- Pictures of good role models
- paper
- pencils
- colored pencils

Background for Teachers
Needs to know what constitutes a good role model. What characteristics do they possess? (ie-loyal, honest, clean)

Student Prior Knowledge
Needs to understand the value of being honest. What is the media?

Intended Learning Outcomes
Students will understand that positive role models have certain characteristics that make them someone we can look up to.

Instructional Procedures
Explain to students that we need to have personal role models. They are good examples and people to follow.
First, the teacher will lead a mini-discussion about role models. Who are they? Can you name some? What are some characteristics of a positive role model? What are examples of negative role models? Have students draw pictures, with materials provided, of people they look up to (ie-family, friends, famous people)
Close by wrapping up discussions and have students share their pictures.

Extensions
Have students watch TV for thirty minutes and list people that they see that are good role models. List negative ones as well. Name characteristics.

Assessment Plan
Have students give oral presentations about their pictures and have them list why they drew what
they did.

Bibliography
Health Education-4th Grade Curriculum

Authors
Jenny Sperry