

Role Models

Summary

Students will realize that role models are important and understand their characteristics

Main Core Tie

Health Education - 4th Grade

[Strand 6: HUMAN DEVELOPMENT \(HD\) Standard 4.HD.3:](#)

Time Frame

1 class periods of 15 minutes each

Group Size

Pairs

Materials

Pictures of good role models
paper
pencils
colored pencils

Background for Teachers

Needs to know what constitutes a good role model. What characteristics do they possess? (ie-loyal, honest, clean)

Student Prior Knowledge

Needs to understand the value of being honest. What is the media?

Intended Learning Outcomes

Students will understand that positive role models have certain characteristics that make them someone we can look up to.

Instructional Procedures

Explain to students that we need to have personal role models. They are good examples and people to follow.

First, the teacher will lead a mini-discussion about role models. Who are they? Can you name some? What are some characteristics of a positive role model? What are examples of negative role models? Have students draw pictures, with materials provided, of people they look up to (ie-family, friends, famous people)

Close by wrapping up discussions and have students share their pictures.

Extensions

Have students watch TV for thirty minutes and list people that they see that are good role models. List negative ones as well. Name characteristics.

Assessment Plan

Have students give oral presentations about their pictures and have them list why they drew what

they did.

Bibliography

Health Education-4th Grade Curriculum

Authors

[Jenny Sperry](#)