Personal Philosophy & Lifestyles

Summary
During class discussion, powerpoint presentation, and classroom activities the student will evaluate different lifestyles and how they may affect a marriage. The term project will be assigned and instructions will be discussed.

Main Core Tie
Adult Roles And Responsibilities
Strand 4 Standard 1

Time Frame
1 class periods of 90 minutes each

Background for Teachers
Teachers need to know the importance of mate selection. They need to go through the lesson plan material (activities, power point presentation, and stories) so they feel comfortable in presenting the material to their students.

Intended Learning Outcomes
1) Evaluate different lifestyles and how they may affect a marriage.
2) Identify personal philosophy about marriage. Include your own personal list of characteristics, qualities, and values desired in a marriage partner.
3) Students will learn how to design and produce a power point presentations.

Instructional Procedures

Bibliography
Utah Curriculum Guide for Adult Roles and Responsibilities

Authors
JERRIE HANSEN