



Prevention Specialists
December 13, 2013
Canyons School District



Substance Abuse







Suicide







The State Board of Education shall adopt rules provide for instruction at each grade level on the market of alcohol, tobacco and other division.

Assistance from Long Division of Substance Abuse and Medal Health.





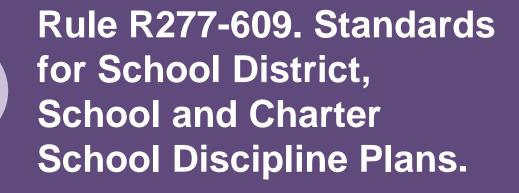
Gang Prevention

53A-17a-166

(ii) Money for the gang prevention and intervention program be distributed to school distributed charter schools through request for proposals process.







(f) include strategies for providing students; staff, including aides, custodians, r.c./e/ nd lunchroom workers, secretary, pareprofessionals, and coaches, with a larger s and intervention skills such as secretarining.





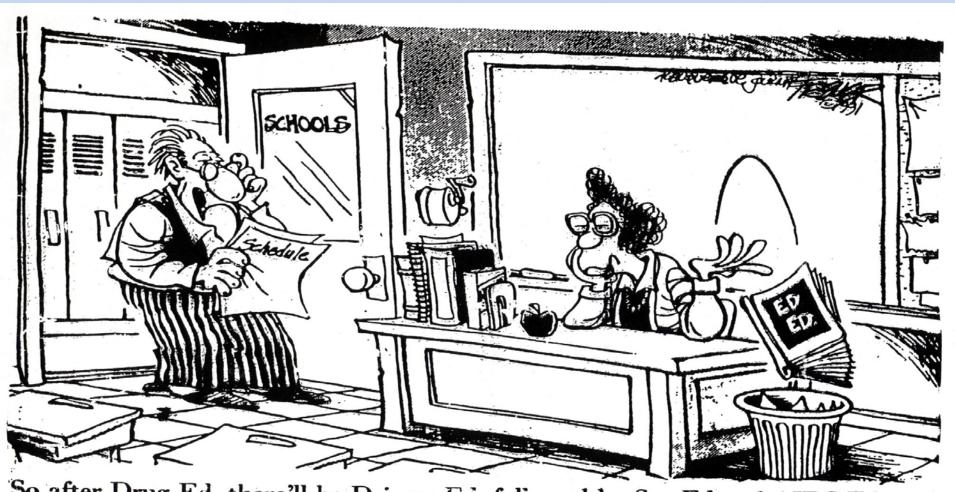
HB 154. Suicide Prevention Programs

....requires school districts and charter schools to implement a youth suicide prevention program for students in second remarks;





Can Educators Solve All The World's Social Issues?



So after Drug Ed, there'll be Drivers Ed, followed by Sex Ed and AIDS Ed, and then we'll squeeze in Condom Ed before Gang Ed . . . "

Academic Competence

Social Competence

Optimal Functioning



Social and emotional learning is an ongoing process...

"Through which a child acquires the skills to recognize and manage emotions, develop caring and concern for others, make responsible decisions, establish positive relationships and handle challenging situations effectively."

Social Competence



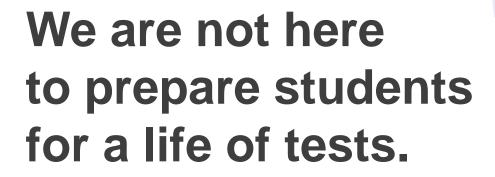


Research-based Prevention Can Impact Student's Academics

- Improved grades
- Increased grade point average
- Improved standardized test scores
- Improved rates of next grade promotion
- Improved rates of graduation







However, we are here to prepare students for the tests of life.





What is Prevention?

Prevention is the active, assertive process of creating conditions and/or personal attributes that move individuals towards well being.







Local Substance Abuse Authority (LSAA) Areas Organization of Substance Abuse Prevention Services in Utah

Local Substance Abuse Authority Areas Salt Lake Davis Bear River Cache Summit Box Elder Wasatch Tooele Northeastern Utah Duchesne Uintah Juab Carbon Central **Four Corners** Sampete Grand Emery Millard Sevier Beaver Piute Wayne Garfield Iron Southwest San Juan Washington Kane

Local Substance Abuse Authority Areas (School Districts)

- **Bear River** (Box Elder, Cache, Logan, Rich)
- Weber County (Weber, Ogden, Morgan)
- Davis County (Davis)
- Salt Lake County (Salt Lake, Jordan, Murray, Granite, Canyons)
- Tooele County (Tooele)
- Summit County (North & South Summit, Park City)
- Wasatch County (Wasatch)
- Utah County (Alpine, Nebo, Provo)
- Central Utah (Juab, Millard, Piute, Sevier, Wayne, Tintic, North and South Sanpete)
- Four Corners (Carbon, Emery, Grand)
- Southwest Utah (Beaver, Garfield, Iron, Kane, Washington)
- Northeastern Utah (Daggett, Duchesne, Uintah)
- San Juan County (San Juan)



Utah's Continuum of Prevention Services



Types of Prevention Services IOM

Classifications



Universal Services
Primary Prevention

Selective Services
Targeted Prevention

Indicated Services
Early Intervention





It's Easier to Build a Child Than Repair an Adult.





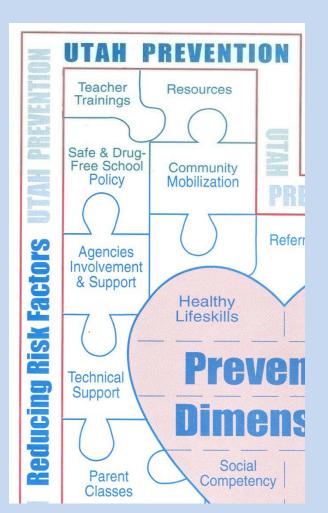




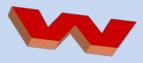


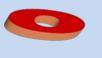










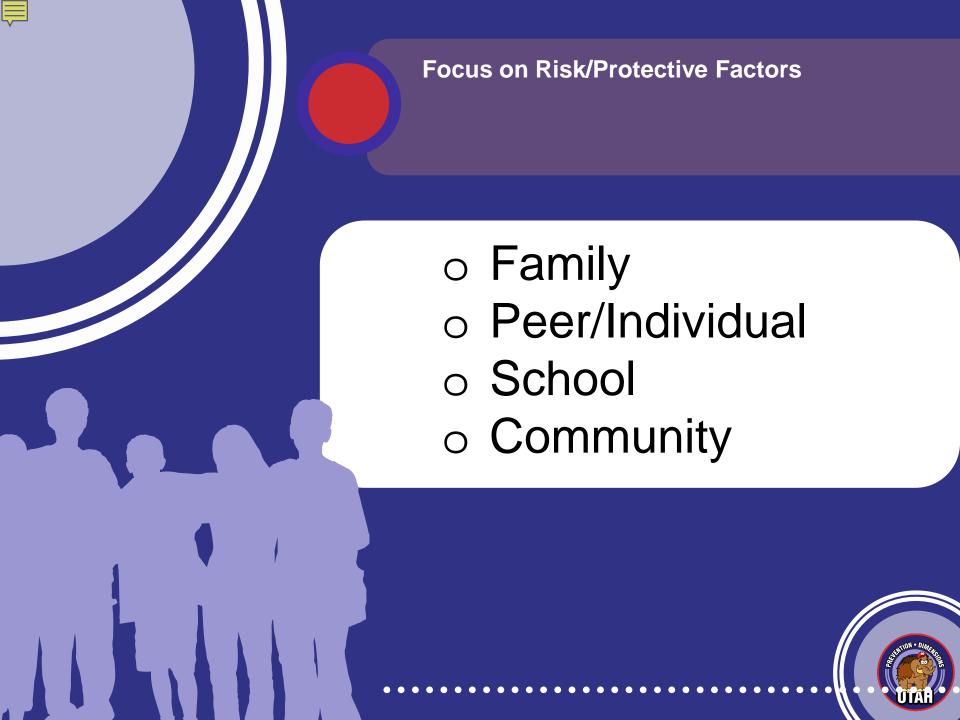






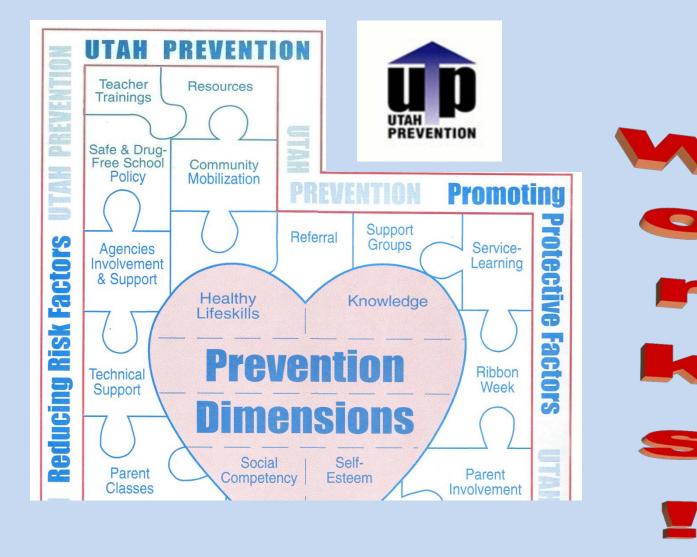






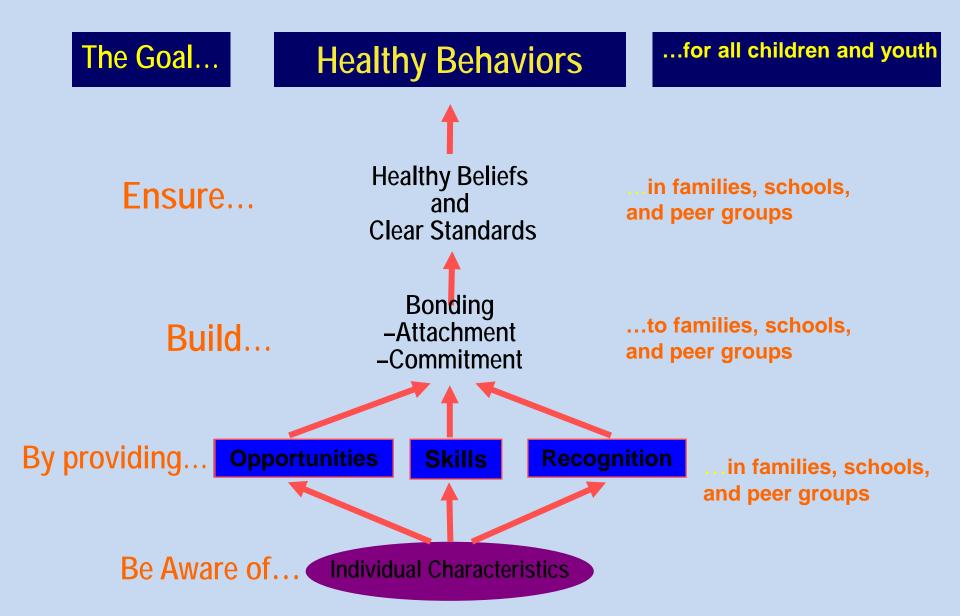




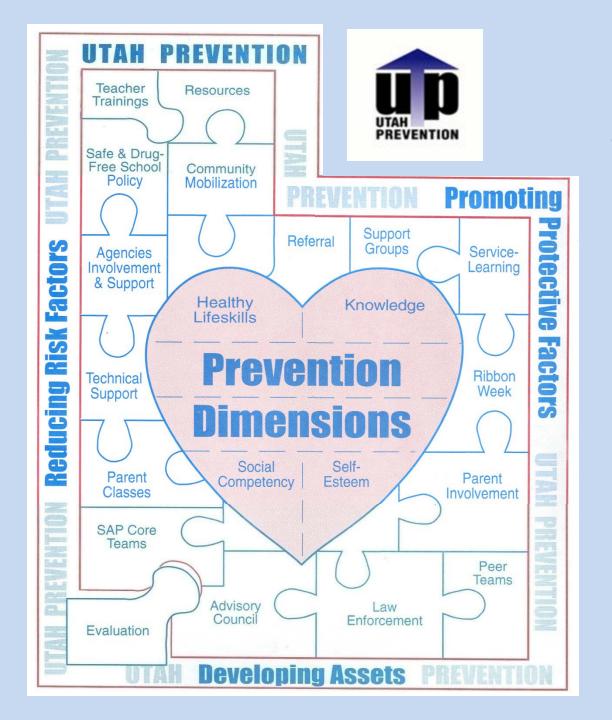




The Social Development Strategy





















http://www.search-institute.org/



External Assets

(What We Surround Kids With!!)



- Support
- Empowerment
- Boundaries/ Expectations
- Structured Time
 Use



Internal Assets

(Comes From the Head and Heart!!!)_

 Educational Commitment

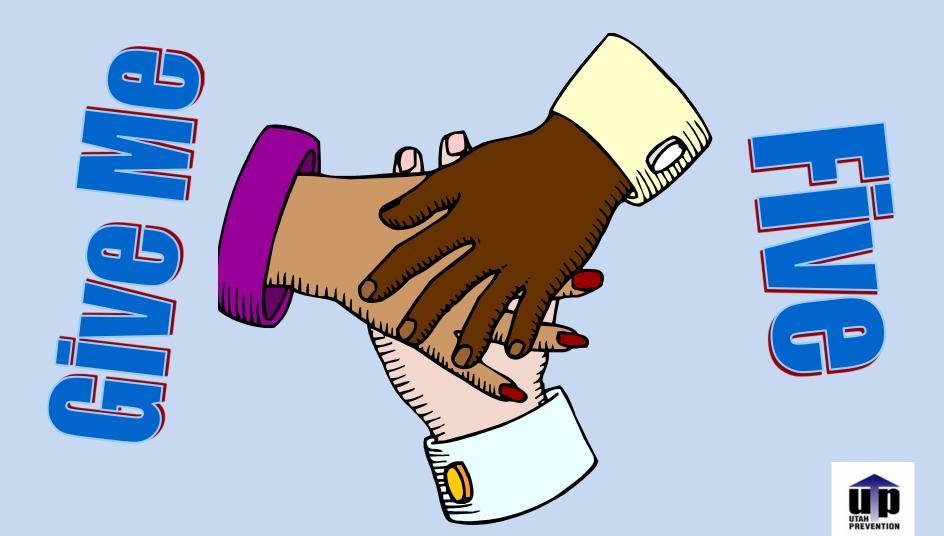
- Positive Values
- Social Competencies
- Positive Identity





"No matter how much money is spent, how many elaborate programs are initiated, how many laws are passed or how many professionals are hired. The experiences of young people will not fundamentally change unless these individuals--Parents, youth, neighbors, friends, Grandparents & others--Take personal responsibility to contribute to young people's healthy development."

Commit to your Contributions





Protective Factors Which Increase Resiliency



- Healthy Life Skills
- Clear and Consistent Messages
- Positive Role Models

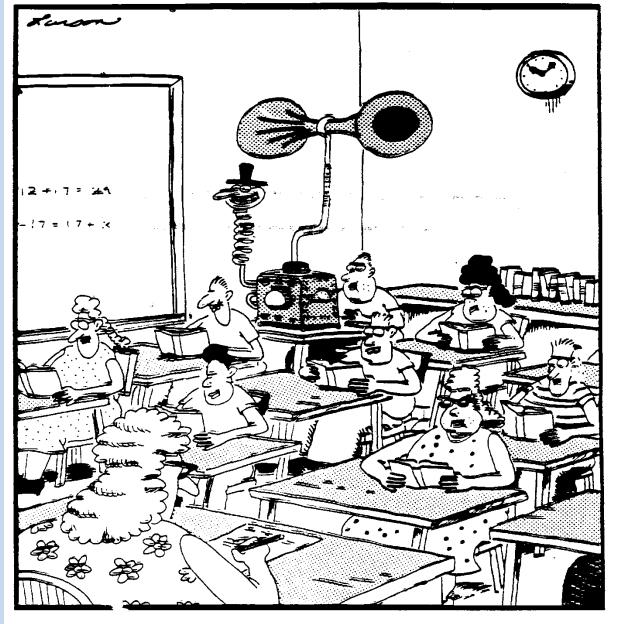
Attachment and Bonding











The class was quietly doing its lesson when Russell, suffering from problems at home, prepared to employ an attention-getting device.



The Real Russell





RESILIENCY...

Defined as the capacity to spring back, rebound, successfully adapt in the face of adversity and develop social and academic competence despite exposure to severe stress...or simply the stress of today's world.





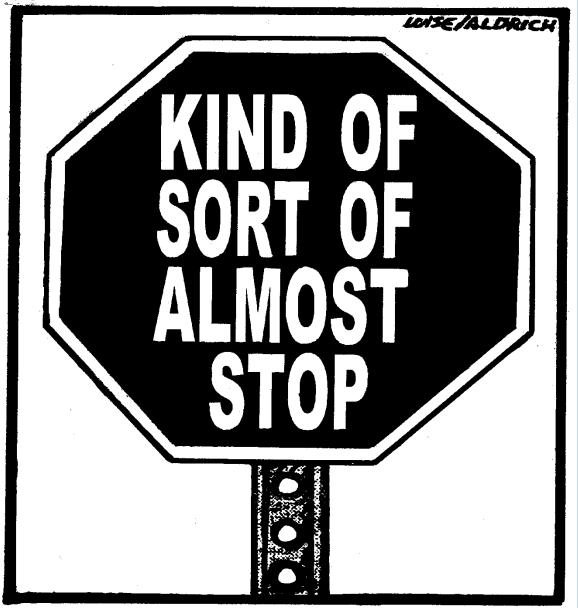
Clear and Consistent Messages





REAL LIFE ADVENTURES

By GARY WISE and LANCE ALDRICH



How stop signs apparently read to most people.

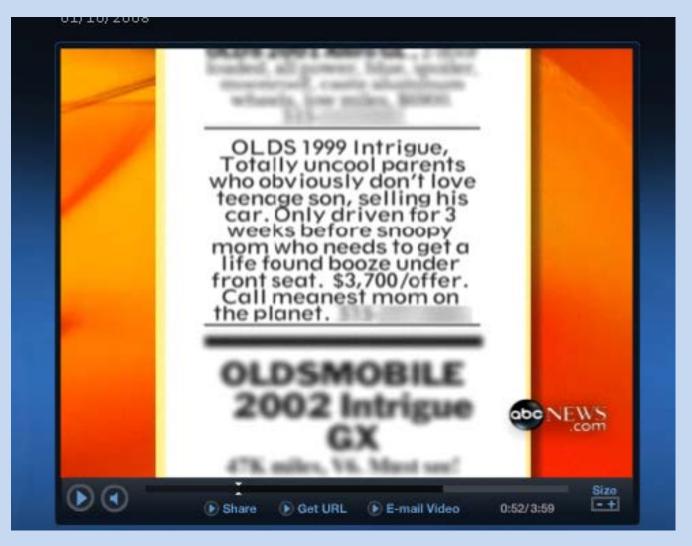


Teach Kids to Hang on to Kite Strings





Be Consistent with Consequences



DRUG-FREE AMERICA



AGE 0-4
AMOXICILIN

4-12 RITALIN 12-18

APPETITE SUPPRESSANTS 18-24

NO-DOZ

24-38

PROZAC

38-65 ZANTAC

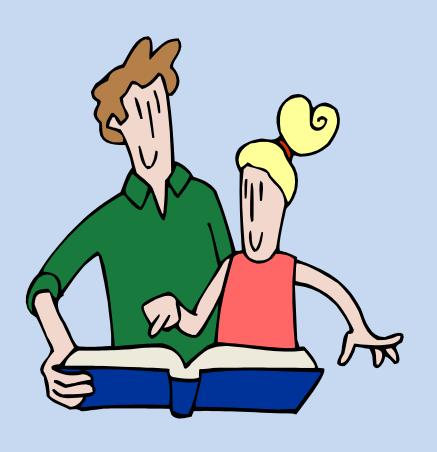
ZANTAC VIAGRA 65--EVERY ING

EL5E



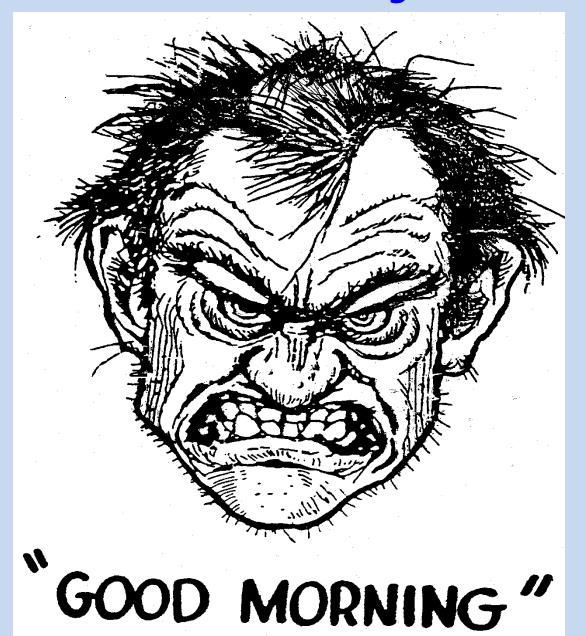
Positive Role Models

A Child Goes Forth and Becomes What He/She Observes.





Have You Had a Day Like This?

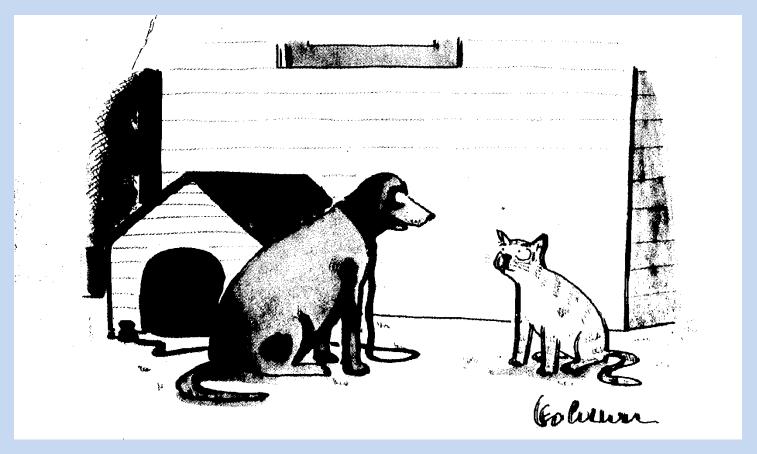


Kids' Philosophy



What you do rings so loudly in my ear, I can't hear what you say.

Attachment and Bonding (Building Connections)



They don't keep you on a leash because they want you to run away!

The Resilient Cat



BE THERE FOR THE KIDS!!!











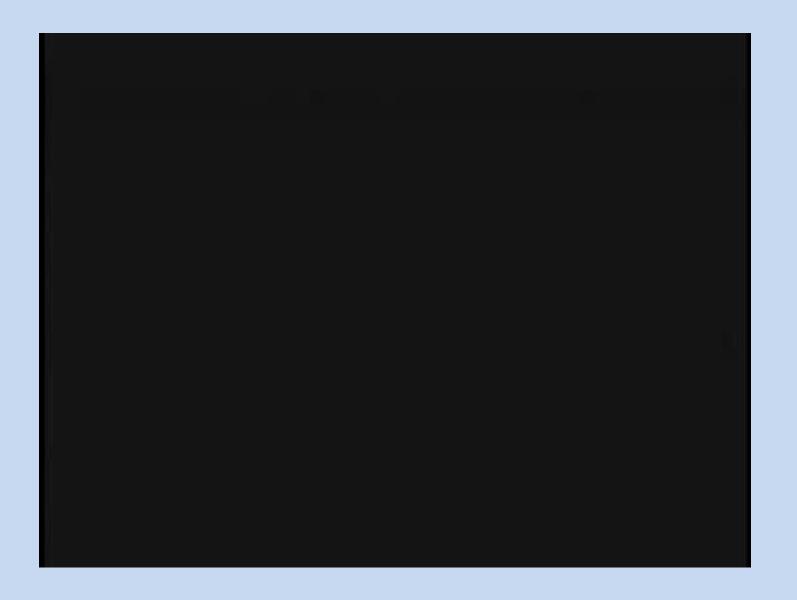
Three Critical Components of Parenting Skills







Positive Character



Verne C. Larsen
Utah State Office of Education
P.O. Box 144200
250 East 500 South
Salt Lake City, UT 84114-4200

Phone (801) 538-7713

e-mail:

verne.larsen@schools.utah.gov