Classroom Courtesy
More Practice With the 3Cs

3 Cs
- I care about myself.
- I care about others.
- I care about community.

Help students to understand and invite them to state clearly:

- I have a right to be in an environment where I feel safe.
- I have a responsibility to treat others with kindness.
- Violence is intent, by words, looks, signs, or acts, to hurt someone else’s body, feelings, or possessions.

Preparation
Copies
- Our Classroom Rules (Refer to your own written classroom rules)
- Positive and Negative Consequences (see page 97)
- Home Connection (see page 98)

Vocabulary
- courtesy
- consequences
- respect
- reward
- (positive and negative)

Lesson at a Glance
Introduction
1. Discuss what could happen if you or your friends don’t follow the rules.
Strategy
2. Explore why we have rules.
Conclusion
4. Complete “Caring or Not Caring.”
Home Connection
5. Learning About Family Courtesy

Core Curriculum Objectives and Standards
Objectives
- Describe how everybody can be helpful.
- Recognize individual responsibilities and consequences.

Standards
7010-0502 Show respect for self and others.
1. **Discuss what could happen if you or your friends don’t follow the rules.**

   - You took balls out at recess and did not bring them in?
   - You remembered to take a hall pass?
   - You crossed the street without looking?
   - You lined up quickly with the class?
   - You drank a can of beer?
   - You happily did your chores?

2. **Explore why we have rules.**

   - What are the rules of our classroom?
   - Identify and clarify classroom rules.
   - The classroom rules might even be an expression of the 3Cs.
     - If you care about yourself, what kind of school work would you do?
     - If you care about others, what kinds of thoughts and actions would you have toward members of our class?
     - If you care about the community, how would you act in class?
   - What kinds of classroom rules would we make if we practiced the 3Cs?
   - How do caring classroom rules help create a happier classroom?

3. **Play a game of “Simon Says.”**

   - Play a game of reverse “Simon Says” that we will call “Nomis Syas.”
   - Instruct the students to begin playing Nomis Syas! (They don’t know there is no such game.
   - No one will know what to do or any rules of behavior.
   - Students will wonder “What am I supposed to do?”
   - “Nomis Syas” only lasts for about 15 seconds.
   - Students will be puzzled about what to do.

4. **Complete “Caring or Not Caring.”**

   - Complete the “Caring or Not Caring” worksheet as an individual activity or as a class activity.

5. **Learning About Family Courtesy**

   - Make a copy of the Home Connection for each student (see page 98). Send the “Home Connection” paper home with each student and instruct them share the information with their families.
Caring or Not Caring

Draw a line from the caring activity to the positive face. We feel happier when we care about ourselves and others. Draw a line from the not caring activity to the sad face. Discuss the specific consequences of these and other actions.

Raising my hand

Pushing

Out of my seat

Sitting in my desk

Not sharing

Leaving toys on playground

Hitting someone

Lining up with the class

Helping a friend

Saying “Thank you”
Dear Family,
Today we learned about classroom courtesy.

Help me continue this list about ways we show we care with some activities that happen in our family. Help me understand which activities are satisfying and caring or disappointing and not caring. Discuss the specific consequences of the activities.

Please help me draw a line from the activity to a positive consequence (happy face) or a negative consequence (sad face).

When we are finished, please display this paper in a prominent place to remind me about caring at home.

Picking up my toy
Helping with the dishes
Not brushing my teeth
Using good manners

Home Connection
Querida Familia,
Hoy aprendí acerca de la cortesía en el salón de clases.

Por favor ayúdenme a continuar ésta lista acerca de las formas en que nosotros cuidamos de nuestra familia realizando actividades para éste propósito. Ayúdenme a entender que actividades satisfacen, cuidan o decepcionan y no demuestran que nos preocupamos unos por otros.

Hablemos acerca de las consecuencias específicas de éstas actividades.

Por favor ayúdenme a trazar una línea que vaya desde la lista de actividades, hasta una consecuencia positiva (cara feliz) o una consecuencia negativa (cara triste).

Cuando hayamos terminado, por favor coloquen éste papel en un lugar importante en donde lo pueda ver, para que me demuestre acerca de la importancia de cuidarnos unos a otros en la familia.

Recoger mis juguetes
Ayudar a lavar los platos
No lavarme los trastes
Usar buenas maneras

(Escribe algo tu sólo)