



Making and Keeping Friends

More Practice With Bugs

Teacher Notes

3 Cs

- I care about myself.
-  I care about others.
- I care about community.

Help students to understand and invite them to state clearly:

- I have a right to be in an environment where I feel safe.
- I have a responsibility to treat others with kindness.

Preparation

Materials

Sock puppet. It can be as simple as sticking your hand into a sock and, by moving your hand and fingers, the sock appears to be smiling or frowning. Other, more elaborate ideas, are easily found online.

Music

“Friendship Song” from CD *Something Good* (see page 130)

Vocabulary

friend

Lesson at a Glance

Introduction

1. Bugman sock puppet play.

Strategy

2. Students discuss characteristics of a good friend and friendship.

Conclusion

3. Play “Thumbs Up, Thumbs Down” to reinforce ideas about being a friend.

Core Curriculum Objectives and Standards

Objectives

Recognize that in order to have friends, one needs to be a friend.

Standards

- 7010-0101** List basic human needs.
- 7010-0102** Recognize and express positive peer communication.

Introduction

1. Students discuss characteristics of a good friend.

Note: Create a Bugman sock puppet. Moving fingers inside the sock puppet can make the mouth smile or frown. Be creative. Attach pretend bugs to the sock-puppet.

Introduce Bugman as a real grouch who doesn't like anything and says only negative things.

Bugman criticizes everyone.

Give students a chance to role-play Bugman and then discuss.

- Bugman has lots of bugs on him.
- Why do you think he might be so negative?
- How does it make you feel when someone is so negative?
- Did you like being around Bugman?
- Is there something you can do when somebody criticizes you or something you like or do?
- Would you like your friend to call you bad names?
- Would you like to play with your friend if he/she cheated?
- Would you like your friend to say nice things to you?
- Would you like your friend to ask you to do things you know are wrong?
- If you want to make someone feel happy/good, what could you say?
- We are going to learn about friends, what it takes to be a friend, and how to make and keep our friends.
- What kinds of bugs do you think Bugman might have?
- Say to Bugman, "It is so sad that you are unhappy. What can you do to become a Helpful Hero?"

Strategy

Discussion

2. Students discuss characteristics of a good friend and friendship.

Think of a special friend and list qualities of what you like about that friend.

- treats you nicely
- likes to play the same things
- shares toys and things
- is fun to be around
- is a Helpful Hero

What does friendship mean?

I believe that everyone needs a friend. What do you think?

What does it mean to be a good friend?

Good friends talk to each other, listen carefully to each other, help each other their bugs whenever they can, share things, play together and have fun.

Sing

Sing the "Friendship Song."

Discussion

What is the best way to make a new friend?

- List suggestions on the board.
- Students could role-play some situations using the techniques they suggested.
- Emphasize that it is important for us to reach out to others to make friends.



Discussion
Continued

- How can we can make friends?
- How can we can be a friend?
- Why do you think you have to be a friend in order to have friends?
- What can you do to change your behavior if you think no one likes you?

Look at the behaviors you like in others and then try to be the kind of person you would like to have for a friend.

Conclusion

3. Play “Thumbs Up, Thumbs Down” to reinforce ideas about being a friend.

Play thumbs up, thumbs down by asking the following questions:

Thumbs up = yes Thumbs down = no.

- Would you like your friend to hit you?
- Would you like your friend to share his/her coloring book and crayons?
- Would you like your friend to ask you to smoke a cigarette?
- Would you like your friend to spend the night with you?
- Would you like your friend to give you someone else’s medicine?
- Would you like to go to the movies with your friend?

Use any other questions pertinent to the events of the day.



