



Who Makes the Decision?

More Practice with I STOP'D and We STOP'D

3 Cs

- I care about myself.
- I care about others.
- I care about community.

Help students to understand and invite them to state clearly:

- I have a right to be in an environment where I feel safe.
- I have a responsibility to treat others with kindness.
- Violence is intent, by words, looks, signs, or acts, to hurt someone else's body, feelings, or possessions.

Preparation

Copies

- Worksheets: "Problem Situations" (see page 77)
- "Who Makes the Decision?" (see page 78)
- Worksheet and answer key: "Responsibility" (see page 79)

Vocabulary

attitude	influence	government
short-term consequence	alternative	
long-term consequence	decision	

Lesson at a Glance

Introduction

1. A Life of Decisions
2. Categorize Decisions

Strategy

3. Making Decisions
4. I Stop'D, We Stop'D (lessons 4 and 5) and the 3 Cs Review
5. Sample Situations and Role Plays

Conclusion

6. "Responsibility" Math Worksheet

Core Curriculum Objectives and Standards

Objectives

- Apply the decision-making process.
- Identify factors that may influence decision making

Standards

- Standard 1: Demonstrate effective decision making based on positive self-worth.

Teacher Notes

Introduction

Discussion

Strategies

Worksheet

Discuss

3 Cs

I care about myself.

I care about others.

I Care about community.

Closure

1. A Life of Decisions.

- Many of the decisions in our lives are made by others.
- Decisions are made by parents, relatives, friends, and influential members of society.

2. Categorize Decisions.

- Who makes the following decisions for you?
- What clothes you buy. (Family)
- Where you cross the street. (Government)
- How many days in the school year. (School)
- On what side of the street you ride your bike. (Government)
- What time you eat dinner. (Family)

3. Making Decisions

Distribute the “Who Makes the Decision?” worksheet, and have students fill in the blanks as to who makes the decision. Some decisions may fall into more than one category.

- Emphasize that not all people perceive the situation similarly when making family decisions.
- Discuss how family members might contribute to a decision.

4. Review I Stop'D and We Stop'D (lessons 4 and 5) and the 3 Cs.

Discuss the meaning of personal responsibility. Explain what it means to take responsibility for one's attitudes and actions, whether they are good or bad. A responsible person admits mistakes as well as successes, and a responsible person lives up to a set of personal standards, regardless of what other people think and do.

Discuss the 3 Cs and how they apply to the decision making process.

I have the right to care about myself.

I have the responsibility to make smart choices when I care about myself.

I have a right to be in an environment where I feel safe.

I have a responsibility to treat others with kindness.

Violence is intent, by words, looks, signs, or acts, to hurt someone else's body, feelings, or possessions.

I have a right to live in a peaceful community.

I have the responsibility to insure the peace of my community.

5. Sample Situations and Role Plays

Present students with the following situation:

A store owner was not in the front of the store when a boy entered. The boy wanted a ice cream and some gum, but he only had enough money for one thing. Ask students:

- What are some things the boy could do?
- What would happen if the boy did those things?
- What should the boy finally decide to do? Why?
- Have students work in groups and apply the decision-making steps to the “Problem Situations.”
- Use similar questions as the model discussion.
- Discuss or role-play the situations with the class.



PROBLEM SITUATIONS

Situation 1

You have just arrived home from school and you have a terrible headache. You can't wait to feel better because you have a lot of homework to do. The pills your mother takes for her headaches and other pains are in the medicine cabinet in the bathroom. Your mother does not let you take medicine unless she gives it to you.

Situation 2

You are spending the night at your friend's house. It is late at night and the two of you go to the kitchen for a snack. You see an open pack of cigarettes on the table. The cigarettes belong to your friend's father. Your friend says that his father will never miss them if you each smoke one. Your father and you have talked about smoking. He does not want you to smoke and you promised him you would not smoke.

Situation 3

You are a member of the school safety patrol. Your partner has left the crosswalk early for a dental appointment. Just as you are getting ready to leave, a car runs into the street sign on the corner. The driver appears to be seriously hurt, and the car is blocking traffic. A beer can has fallen out of the car door onto the street.

Situation 4

You are walking with a teammate on your way to play a championship baseball game. You are worried about playing well in this game. Your teammate hands you some chewing tobacco and says it will help you feel calm and more relaxed. Your teacher has taught you that chewing tobacco can cause serious health problems.

Situation 5

You are on the school grounds and witness some junior high-age students giving some money for pills to what appears to be two senior high boys. Upon realizing that you have observed what has happened, both the junior high students and the older boys warn you that you had better not say anything to anyone about what you saw.



Name _____

Who Makes the Decision?

We have to make decisions every day of our lives, but some decisions are made over which we have no control. Some decision makers are family, teachers, school, and government. Using the first letter of each decision maker, place an M (me), F (family), S (school), or G (government) in the blank to show who makes this decision for you.



- _____ 1. What to wear to school
- _____ 2. What time to get up in the morning
- _____ 3. What time to go to bed
- _____ 4. Which TV programs to watch
- _____ 5. Whether or not to go to school



- _____ 6. How to spend your free time
- _____ 7. What to study in school
- _____ 8. What side of the street to ride your bike on
- _____ 9. What to eat for lunch every day
- _____ 10. How much tax to pay on a hamburger, fries, and drink
- _____ 11. Who to play with at school
- _____ 12. Who to play with at home



- _____ 13. Whether or not to chew gum in class
- _____ 14. How much homework to do each night
- _____ 15. Where to go on a vacation
- _____ 16. How much money to spend on vacation
- _____ 17. When to go on vacation
- _____ 18. How long to talk on the telephone
- _____ 19. What you say on the telephone
- _____ 20. What clothes to buy

Place a star by those decisions that are made by others that you feel are decisions you are mature enough to make.

RESPONSIBILITY

Solve these addition, subtraction, multiplication, and division problems and use the correct answers to find the hidden message.

T $355-177 =$

U $4 \times 6 =$

F $10-8 =$

W $356+238 =$

R $3885+5219 =$

P $7 \times 5 =$

S $18-9 =$

O $30+70 =$

N $40-35 =$

M $259-174 =$

L $6 \times 5 =$

A $7 \times 3 =$

D $4 \times 9 =$

I $100 \times 0 =$

H $6 \times 8 =$

G $8975-4996 =$

E $180+90 =$

B $9 \times 6 =$

$$\begin{array}{r} \overline{594} \quad \overline{270} \quad \overline{21} \quad \overline{30} \quad \overline{30} \quad \overline{5} \quad \overline{270} \quad \overline{270} \quad \overline{36} \quad \overline{178} \quad \overline{100} \end{array}$$

$$\begin{array}{r} \overline{54} \quad \overline{270} \quad \overline{30} \quad \overline{100} \quad \overline{5} \quad \overline{3979} \quad \overline{54} \quad \overline{24} \quad \overline{178} \quad \overline{0} \quad \overline{21} \quad \overline{85} \end{array}$$

$$\begin{array}{r} \overline{9104} \quad \overline{270} \quad \overline{9} \quad \overline{35} \quad \overline{100} \quad \overline{5} \quad \overline{9} \quad \overline{0} \quad \overline{54} \quad \overline{30} \quad \overline{270} \quad \overline{2} \quad \overline{100} \quad \overline{9104} \end{array}$$

$$\begin{array}{r} \overline{594} \quad \overline{48} \quad \overline{21} \quad \overline{178} \quad \overline{0} \quad \overline{36} \quad \overline{100} \end{array}$$

RESPONSIBILITY

Answer Key

T $355-177 = 178$	U $4 \times 6 = 24$	F $10-8 = 2$
W $356+238 = 594$	R $3885+5219 = 9104$	P $7 \times 5 = 35$
S $18-9 = 9$	O $30+70 = 100$	N $40-35 = 5$
M $259-174 = 85$	L $6 \times 5 = 30$	A $7 \times 3 = 21$
D $4 \times 9 = 36$	I $100 \times 0 = 0$	H $6 \times 8 = 48$
G $8975-4996 = 3979$	E $180+90 = 270$	B $9 \times 6 = 54$

W E A L L N E E D T O
 594 270 21 30 30 5 270 270 36 178 100
B E L O N G B U T I A M
 54 270 30 100 5 3979 54 24 178 0 21 85
R E S P O N S I B L E F O R
 9104 270 9 35 100 5 9 0 54 30 270 2 100 9104
W H A T I D O
 594 48 21 178 0 36 100