

# Safe and Unsafe

More Practice With Stop and Think

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## 3 Cs

- I care about myself.
- I care about others.
- I care about community.

**Help students to understand and invite them to state clearly:**

- I have the right to care about myself.
  - I have the responsibility to make smart choices when I care about myself.
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## Preparation

### Copies

Home Connection (see page 85)

### Materials

Pictures of safe and unsafe things (i.e., tobacco, guns, vegetables, juice, needles, pill bottles, candy, alcohol, laundry detergent, bleach, lotions, gasoline cans, spiders, paint, paint thinner, power tools, teddy bear, flowers).

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## Vocabulary

- safe
  - unsafe
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## Lesson at a Glance

### Introduction

1. Safe and Unsafe Things

### Strategies

2. Pictures Of Safe And Unsafe Things.

### Conclusion

3. Home Connection
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## Core Curriculum Objectives and Standards

### Objectives

Students will be able to understand the difference between safe and unsafe things.

### Standards

**7000-0202** Recognize the differences between helpful and harmful substances.

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Teacher Notes

## Introduction

Explain

### 1. Safe and Unsafe Things

- There are safe and unsafe things.
- Encourage students to ask questions about safety, safe and unsafe things.

## Strategies

Explain

### 2. Pictures Of Safe And Unsafe Things.

Show the pictures and discuss ideas of safety and danger or unsafe.

- Just because you can reach it doesn't make it safe.
- When we see something that looks like it might be unsafe, STOP and THINK before touching it.
- Use the STOP and Think signs and practice with the pictures.

## Tie in the 3 Cs

I Care about myself.  
I Care about others.  
I Care about community.

I have the right to care about myself.

I have the responsibility to make smart choices when I care about myself.

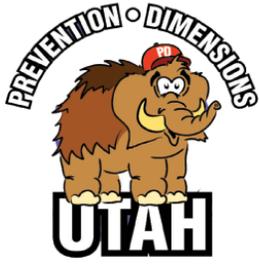
## Conclusion

Prepare

### 3. Home Connection

Make a copy of the Home Connection for each student. Send the Home Connection paper home with each student and instruct students share the information with their families.



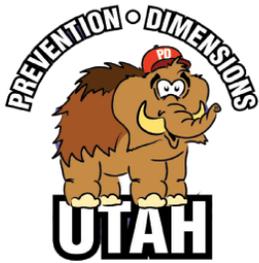


# Home Connection

Dear Family,

Today in my class we learned about **SAFE** things and **UNSAFE** things. I would like your help in identifying safe and unsafe things around our house. Please help me draw a picture of a safe and unsafe thing on the back of this paper.

Thank you very much.

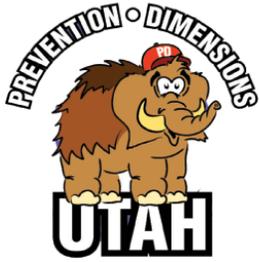


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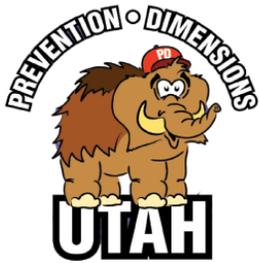


# Conexión en el Hogar

Querida familia,

Hoy en mi salón hablamos de cosas que son **SEGURAS** y de cosas que **NO SON SEGURAS**. Me guataría que me ayudaras a identificar cosas seguras y cosas que no son seguras en nuestra casa. Por favor ayúdame a hacer un dibujo de cosas seguras y de cosas que no son seguras en la parte de atrás de éste papel.

Muchas gracias.



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