



## Teacher Notes

# I Care About Community

More Practice With Stop and Think

## 3 Cs

I care about myself.

I care about you.

 I care about community.

**Help students to understand and invite them to state clearly:**

I have a right to live in a healthy and peaceful community.

I have a responsibility to contribute to the health and peace of my community.

## Preparation

### Materials

poster: "The 3 Cs of Utah's Safe & Drug-Free Schools & Communities" (see page 119)

various items from the classroom used for the "Put Me Back" game

building blocks

### Music

"Be a Builder" from CD *Be a Builder* (see page 126)

## Vocabulary

environment

community

respect

## Lesson at a Glance

### Introduction

1. The "Put Me Back" game

### Strategy

2. Builders and Breakers

### Conclusion

3. Peaceful and Healthy Community

## Core Curriculum Objectives and Standards

### Objectives

Students recognize the importance of respecting themselves, others, and the environment.

### Standards

7000-0702 Explore the outdoor environment and determine ways consumers can help protect the environment.

## Introduction

Play

### 1. The “Put Me Back” game

With children watching, gather various items from the room and tell them to remember where they came from.

Divide the class into two groups.

Show an item to one group and give them a point if they can put it back where it belongs

## Strategy

Explain

### 2. Builders and Breakers

When we put things back where they belong are we being builders or breakers in our classroom?

Discuss the following in terms of being a builder or a breaker. As children respond with building behaviors have them add a building block to a tower that you build.

Ask

- Stop and Think. In our classroom, why is it important to put things where they belong?
- What other things could we do to take care of our classroom?
- Stop and Think. How do we care for things in our classroom such as pencils, erasers, scissors etc.

How can we be a builder when we are in the...

- lunchroom?
- restroom?
- library?
- playground?
- hallway?
- computer room?

Stop and Think. Besides school, where else can we act like builders?

What do we need to do at...

- home?
- church?
- park?
- grandparent's house?
- store?

## Conclusion

### Tie in the 3 Cs

I Care about myself.  
I Care about others.  
I Care about community.

### 3. Peaceful and Healthy Community

- I have a right to live in a healthy and peaceful community.
- I have a responsibility to contribute to the beauty and peace of my community.

Sing

Sing and move to “Be a Builder”

Show the 3 Cs poster.



# CARE

## CARE ABOUT MYSELF

I have a right to care about myself.

I have a responsibility to make  
smart choices when I care about myself.



## CARE ABOUT OTHERS

I have a right to be in an  
environment where I feel safe.

I have the responsibility to  
help ensure others are  
treated with kindness.



## CARE ABOUT COMMUNITY

I have a right to live in a healthy and  
safe community.

I have a responsibility to contribute to  
the health and safety of my community.



