


Stranger Safety

More Practice With Stop and Think



3 Cs

-  I care about myself.
- I care about others.
- I care about community.

Help students to understand and invite them to state clearly:

- I have the right to care about myself.
- I have the responsibility to make smart choices when I care about myself.

Teacher Notes

Preparation

Copies

Home Connection (see page 123)

Materials

- Toy telephones
- Parent letter
- Contact a local child abuse prevention center for additional help and resources

Music

“The Stranger Song” from CD *Something Good* (see page 152)

Vocabulary

stranger escape
avoid

Lesson at a Glance

Introduction

1. List people who can help you. (Review lesson “Who Can Help?”)

Strategy

2. Discuss appropriate ways of responding to strangers.

Conclusion

3. Practice dialing personal telephone numbers.
4. Sing the “Stranger Song.”

Home Connection

5. Personal safety and stranger awareness

Core Curriculum Objectives and Standards

Objectives

- Students will recognize surroundings, strangers and areas of danger or risk.
- Students will recall personal telephone numbers.

Standards

- 7000-0503 Explain ways to identify, avoid, manage and escape emergency or risk situations.

Introduction

Review

Strategies

Discussion

1. “Who Can Help?”

Refer to lesson “Who Can Help” for review materials.

2. Stranger Discussion

What is a stranger?

Any person not known to you

- May be any age.
- May or may not know your name.
- May be someone who offers a treat or asks for help.

Stop and Think. Why it is not safe to play in the following:

- Vacant lots
- Alleys
- Parks or school alone
- Alone after dark
- Stranger’s car

What are habits we can use to keep us safe when playing?

- An adult must always know where you are.
- The “buddy system.”

Stop and Think. What actions can we take when approached by a stranger.

- Walk or run away.
- Sometimes you have to yell and scream.
- Don’t think you have to be polite if a stranger does something you don’t like.
- Don’t be afraid to tell a trusted adult.

Conclusion

Music

Tie in the 3 Cs

I Care about myself.
I Care about others.
I Care about community.

Home Connection

3. Practice using the toy telephones to dial home and emergency telephone numbers.

4. Learn and sing “The Stranger Song.”

I have the right to care about myself.

I have the responsibility to make smart choices when I care about myself.

Make a copy of the Home Connection for each student. Send the Home Connection paper home with each student and instruct students share the information with their families.





Home Connection

Dear Family,

Today we learned about personal safety and stranger awareness. Listed below are the safety rules we discussed in class. We also practiced dialing emergency numbers on the telephone. Please review these ideas and skills with your child.

1. Describe a stranger.
 - a. Any person not known to you
 - b. May be any age
 - c. May or may not know your name
 - d. May be someone who offers a treat or asks for help

2. Discuss why it is not safe to play in the following:
 - a. Vacant lots
 - b. Alleys
 - c. Parks or school alone
 - d. Alone after dark
 - e. Stranger's car

3. Emphasize safe play habits.
 - a. An adult must always know where you are.
 - b. Emphasize the "buddy system."

4. Talk about actions to take when approached by a stranger.
 - a. Walk or run away.
 - b. Sometimes you have to yell and scream.
 - c. Don't think you have to be polite if a stranger does something you don't like.
 - d. Don't be afraid to tell a trusted adult.

Please practice using the telephone with your child.



Conexión en el Hogar

Querida familia,

Hoy aprendimos acerca de la seguridad personal y acerca del conocimiento que debemos de tener si hay algún extraño alrededor de nosotros. En la parte de abajo hay una lista de las reglas de seguridad que discutimos en el salón. También practicamos marcando los números de emergencia en el teléfono. Por favor revisa éstas ideas y habilidades con tu hijo (a).

1. Estas son características que describen a un extraño.
 - a. Cualquier persona que tu no conozcas
 - b. Puede ser de cualquier edad
 - c. Puede o no puede conocer tu nombre
 - d. Puede ser alguien que te ofrece un dulce o que te pide que lo ayudes

2. Explicale a tu hijo (a) porque no es seguro jugar en los siguientes lugares:
 - a. Lotes baldios
 - b. Parques o escuelas vacias
 - c. Jugar solo cuando ya obscureció
 - d. En el carro de un extraño

3. Enfatiza hábitos seguros al jugar.
 - a. Un adulto debe de saber siempre en donde estas.
 - b. Enfatiza el “sistema de compañero”.

4. Habla acerca de lo que se debe de hacer cuando un extraño (a) se aproxima a él/ella
 - a. Camina o corre lejos.
 - b. Algunas veces tienes que gritar muy fuerte.
 - c. No pienses que tienes que ser educado si algún extraño hace algo que no te gusta.
 - d. No sientas miedo de decirle lo que que pasó a un adulto en quien tu confies.

Por favor practica con tu hijo (a) marcando el número de seguridad.