



Helping at Home and at School

More Practice With Bugs and Helpful Heroes.

Teacher Notes

3 Cs

I care about myself.

I care about you.

 I care about community.

Help students to understand and invite them to state clearly:

I have a right to live in a beautiful and peaceful place,

I have a responsibility to contribute to the beauty and peace of the place I am in.

Preparation

Copies

Home Connection Parent Letter (see page 77)

Materials

Book: *The Little Red Hen*

Music

“Two Heads Are Better Than One” from CD *Take a Stand* (see page 156)

“I Like Being Me” from CD *Something Good* (see page 137)

Vocabulary

responsibility

a right

chore

community

Lesson at a Glance

Introduction

1. Read *The Little Red Hen* to the class and discuss the story.

Strategy

2. Emphasize the 3 Cs.
3. Emphasize the importance of helping at home and at school.

Conclusion

4. Plan and complete a school clean-up activity.
5. Teach the song “Two Heads Are Better Than One” or “I Like Being Me.”

Home Connection

6. Helping at Home

Core Curriculum Objectives and Standards

Objectives

Students will define chores and responsibilities.

Standards

7000-0101 Demonstrate ways to cooperate and share with others.

7000-0701 Demonstrate ways to help or serve others.

Introduction

Review

Read and Discuss

1. The Little Red Hen

Review lesson 2, “Bugs” with the children.

- We are going to read a story about a little red hen who had to deal with many bugs.
- Raise your hand if you know what is bugging Little Red Hen.
- What “I” message could Little Red Hen say?

Read The Little Red Hen to the class.

Use the following questions in your discussion.

- What are jobs you do at your house?
- How are you a helpful hero?
- What jobs do we have in our classroom?
The teacher prepares lessons and activities, children listen, put away items etc.)
- What would happen if people didn’t do their job in our classroom?
- How peaceful would our class be?
Use an “I” message to tell students how you, the teacher, feels when they do their job.

Strategies

3 Cs

- I Care about myself.
- I Care about others.
- I Care about community.

Define and discuss

2. Emphasize the 3 Cs

- I have a right to live in a beautiful and peaceful community.
- I have a responsibility to contribute to the beauty and peace of the community.

3. Emphasize the importance of helping at home and at school.

A right is something you can count on.

A responsibility is something you are always expected to do or a way you are expected to act or treat someone else.

Richard J. Bodine, Donna K. Crawford, Fred Schrupf, *Creating the Peaceable School: A Comprehensive Program for Teaching Conflict Resolution*, 2d ed. (Illinois: Research Press, 2002) pp. 89-91.

Ask

- What did the little chicks think they had a right to?
A piece of bread
- Did the little chicks want to have any responsibility?
- How are you a helpful hero in you home?
- What happens if you do not do your chores?
- What happens if you do not do your school chores?
- Why is it important to help both at home and at school?
- How can we be a helpful hero in our classroom?

Conclusion

4. Plan and complete a school clean-up activity.

Involve students in a helpful hero school clean-up activity such as: clean up playground trash, clean in the classroom or other school areas, recycle, empty pencil sharpener, feed class pet or straighten books.

Sing

5. Sing “Two Heads are Better than One”

Home Connection

Prepare

6. Helping at Home

Make a copy of the Home Connection for each student. Send the “Home Connection” paper home with each student and instruct him or her to share the information with his or her family

Optional Books

- Lionni, L. (2008). *Swimmy*. New York: Knopf.
- Orr, W., & Ohi, R. (1992). *Aa-choo!* Toronto: Annick Press.
- Kraus, R., Aruego, J., & Dewey, A. (1999). *Herman the Helper*. New York, NY: Sagebrush.
- Lionni, L. (1973). *Frederick*. New York: Random House.





Home Connection

Dear Family,

At school today, we learned about helping at school and at home. I drew a picture of how I can help at home. Please discuss with your child other ways he/she can help at home.



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Conexión en el Hogar

Querida familia,
Hoy en la escuela, nosotros aprendimos acerca de como ayudar en la escuela y en el hogar. Yo hice un dibujo de como puedo ayudar en casa. Por favor platique con su hijo (a) acerca de otras maneras en las que puede ayudar en en su casa.



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