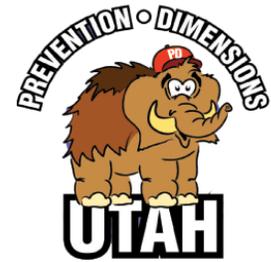


Being a Friend

More Practice With Bugs



3 Cs

I care about myself.

☞ I care about others.

I care about my community.

Help students to understand and invite them to state clearly:

I have a right to live in a healthy and peaceful place,

I have a responsibility to contribute to the health and peace of the place I am in.

Preparation

Copies

Worksheets: "Wanted: Good Friend" (see page 110)

"Good Friends Math Problem" (see page 112)

"Open-Ended Sentences" (see page 113)

Materials

poster paper

pencils

newsprint

magic markers

yarn

bean bags

Books: *Find these or other books about friendship in your school media center.*

Collicott, Sharleen. Toestomper and the Caterpillars. New York: Houghton Mifflin Co (Jp), 2002.

Crimi, Carolyn, and Lynn Munsinger. Don't Need Friends. New York: Dragonfly Books, 2001.

Anglund, Joan Walsh. A Friend Is Someone Who Likes You. New York: Harcourt, Brace & World, 1958.

Music

"Friendship Song" from the CD *Something Good* (see page 128)

"Something Good!" from the CD *Something Good* (see page 137)

Vocabulary

There is no new vocabulary for this lesson.

Lesson at a Glance

Introduction

1. Read a book on friendship.

Strategy

2. Play the "Yarn Web Game."
3. Make "Circle of Friends" cutout.
4. Learn and sing the "Friendship Song."
5. Complete worksheets "Wanted: Good Friend," and "Good Friends Math Problem"
6. Complete worksheet: "Open-Ended Sentences."

Conclusion

7. Sing "Something Good" and play a circle game.

Home Connection

8. Encourage students to teach "Friendship Song" and "Something Good" to other family members.
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Core Curriculum Objectives and Standards

Objectives

Students will learn the qualities and characteristics of friendships.

Standards

7020-0301 Identify healthy friendships.

Teacher Notes

Introduction

Write and
Discuss

Strategies

Play

Art project

Sing

Discussion and
Art

Discussion

Conclusion

Home Connection

Additional
Idea

1. Read a book about friendship

- Write the word "FRIEND" on the board and have students brainstorm characteristics of a friend. Write the ideas around the word "FRIEND."

2. Play the "Yarn Web Game."

- Have students stand in a circle.
- One student will hold the end of a ball of yarn, toss the ball of yarn across the circle to another student, and give a compliment to the person who catches the yarn.
- Continue until each student is holding yarn and a web has been formed.
- Talk about how each person is important and is needed to form the web.
- Take a few students away and drop their yarn to show that everyone is needed.
- All must be included to work as a team.

3. Make "Circle of Friends" cutout.

Give each student a piece of newsprint or newspaper (see illustration on page 109).

- Fold the paper in half.
- Fold it in half the other way.
- Fold "1" over to "2" making a cone shape.
- Draw a doll shape and cut (similar to folded dolls).
- Open the paper to reveal a "Circle of Friends."

4. Learn and sing the "Friendship Song."

5. Complete worksheets "Wanted: Good Friend," and "Good Friends Math Problem"

- Brainstorm what makes a good friend.
- Use the "Wanted: Good Friend" worksheet and have students make an advertisement.
- Use the worksheet "Open-Ended Sentences" and conduct a group discussion to fill in the blanks.

7. Sing "Something Good" and play a circle game.

Play a circle game that emphasizes friendship

- Arrange students in a circle.
- Students take turns tossing a bean bag to each other.
- Each time a student throws the bean bag, he/she must give a characteristic of a good friend.
- Students should try to throw it to someone who has not had a turn.

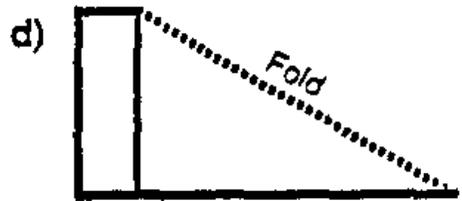
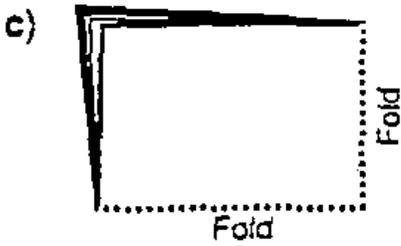
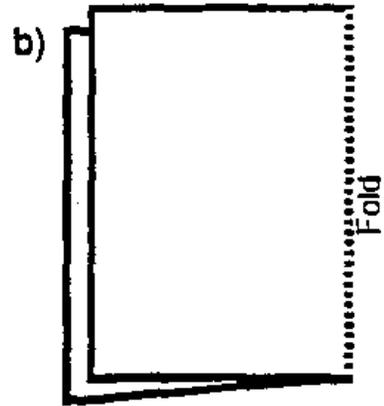
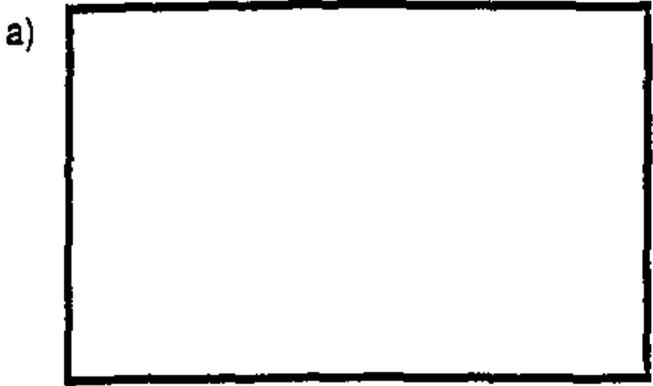
Sing "Something Good" as a class.

8 Encourage students to teach "Friendship Song" and "Something Good" to other family members.

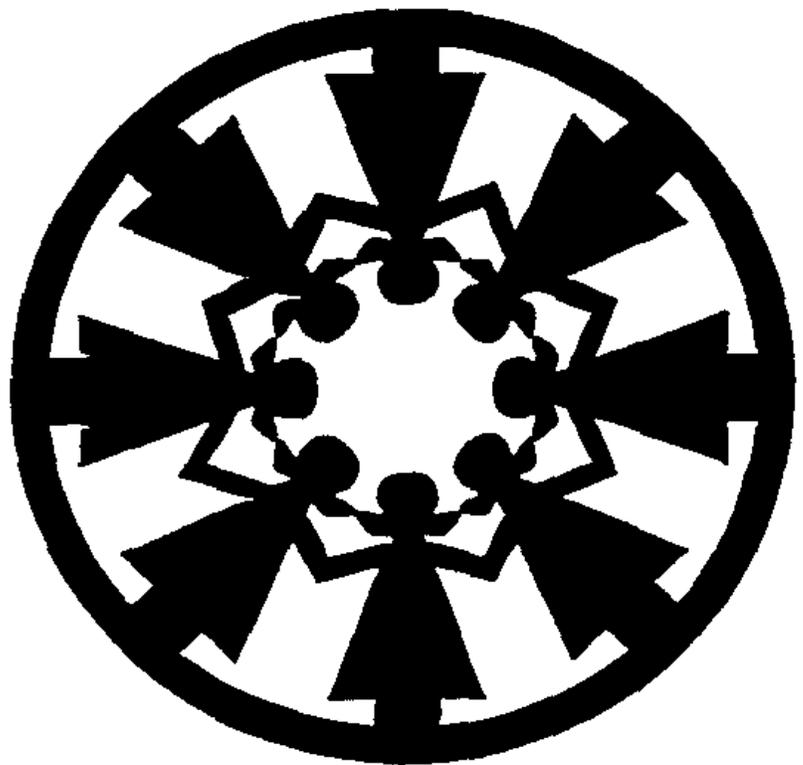
Complete the math worksheet: "Good Friends."



Circle of Friends Pattern



Draw and Cut



Wanted: Good Friend

Write words that describe a good friend and then draw a picture that illustrates one of those words.



My good friend must be:

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Good Friends Math Problem

Complete the math problems.
Match the answers to complete the sentence below.

GOOD FRIENDS

Complete the sentences in each puzzle piece and color each piece a different color. Paste to stiff paper and cut out the pieces to make your puzzle.



$6 + 4$



$9 + 7$



$11 - 2$



$8 - 3$



$6 + 7$



$9 - 7$



$12 + 6$



$8 - 7$



$7 + 5$



$9 - 2$



$9 - 6$



$13 - 7$

$9 \quad 5 \quad 13$

$1 \quad 2 \quad 18 \quad 12 \quad 5$

$5 \quad 10$

$6 \quad 18$

12

$1 \quad 10 \quad 10 \quad 16$

$7 \quad 2 \quad 9 \quad 18 \quad 3 \quad 16$

Good Friends Math Problem

Answer Key

GOOD FRIENDS

Complete the sentences in each puzzle piece and color each piece a different color. Paste to stiff paper and cut out the pieces to make your puzzle.

O 
 $6 + 4$

D 
 $9 + 7$

I 
 $11 - 2$

T 
 $8 - 3$

S 
 $6 + 7$

R 
 $9 - 7$

E 
 $12 + 6$

G 
 $8 - 7$

A 
 $7 + 5$

F 
 $9 - 2$

N 
 $9 - 6$

B 
 $13 - 7$

$9 \quad 5 \quad 13$

$1 \quad 2 \quad 18 \quad 12 \quad 5$

$5 \quad 10$

$6 \quad 18$

12

$1 \quad 10 \quad 10 \quad 16$

$7 \quad 2 \quad 9 \quad 18 \quad 3 \quad 16$

Open-Ended Sentences

1. A good friend is
2. A good way to keep friends is...
3. Friends are people you can...
4. Pets can be good friends because...
5. I like my friends because...
6. People in my family are good friends because...
7. My best friend likes to...
8. It is good to have many friends because...
9. My favorite thing to do with my mom/dad is...
10. When I am with my friends I feel...
11. Making new friends is...
12. Sometimes I get angry at my friend because...
13. Friendship means...
14. I like it when my friend...
15. My friend and I like to...
16. I am a good friend because...

