Choosing Good Friends
More Practice With Builder/Breaker and I STOP'D

3 Cs
- I care about myself.
- I care about others.
- I care about my community.

Help students to understand and invite them to state clearly:
- I have the right to care about myself.
- I have the responsibility to make smart choices when I care about myself.
- I have a right to live in a healthy and peaceful place.
- I have a responsibility to contribute to the health and peace of the place I am in.

Preparation
Copies
- wanted poster (see page 63)
- wordsearch: "Making Proper Choices in Friends" (see page 64)
Materials
- markers and paper for each student
Music
- "My Friend" from the CD Be a Builder (see page 110)

Vocabulary
- attributes
- tactful

Lesson at a Glance
Introduction
1. Review I STOP'D
Strategy
2. Evaluate friendships
3. Attributes of a good friend
Conclusion
4. “Wanted: Good Friend” posters

Core Curriculum Objectives and Standards
Objectives
Identify why it is important to choose friends wisely.

Standards
Standard 4: Demonstrate respect for self and others through responsible personal and social behavior.
1. Review I STOP'D
   Review the I STOP'D decision making model (see page 29)
   • How can friends effect decision making?
   • What kinds of decision can we make with friends?
   • Why is it important to make wise decisions with our friends?

2. Evaluate friendships
   • What attributes and qualities are found in friends?
   • Why are these qualities important?
   • How do these qualities apply to you as a friend?
   • How does it matter whether you are a good friend, as long as you have good friends?
   • How can good friends build you?
   • How are good friends and decisions related?
     Friends usually like to do the same things.
   • How does having good friends makes you a better friend.
     When you have friends who make the right decisions, it’s easier for you to make good decisions.

3. Attributes of a good friend
   Teach and discuss song "My Friend."
   • Listen for attributes discussed in the song.
   • What kinds of attributes are associated with good friends?
   • How can you acquire friendly attributes?
   Complete word search "Making Proper Choices in Friends."
   • What characteristics of a good friend are your favorites?
   • How can you show others that you have some of the characteristics of a good friend?

4. "Wanted: Good Friend" posters
   • Use markers and paper to create a "Wanted: Good Friend" poster.
   • Use the words in the word search and the example or look on the internet for poster templates.
   • Display "Wanted: Good Friend" posters for the entire school.
WANTED!
TO BE A GOOD FRIEND
MUST POSSES THE FOLLOWING ATTRIBUTES

DRAW A PICTURE OR WRITE WORDS THAT DESCRIBE THE FRIEND YOU ARE LOOKING FOR.

REWARD
ANOTHER GREAT FRIEND
MAKING PROPER CHOICES IN FRIENDS

Word Search
Circle the words in the word search that are listed below.

Accepting  Fair  Kind  Tactful
Believable  Friendly  Listens  Thoughtful
Brave  Fun  Loving  Trustworthy
Build  Generous  Open Minded  Truthful
Caring  Giving  Polite  Unselfish
Cheerful  Good  Prevention Dimensions  Warm
Considerate  Heartfelt  Shares  Winning
Courteous  Helpful  Sincere  Wise
Dependable  Helps  Sympathetic  Wonderful

There are 36 words in the puzzle. Can you find them?
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