## Choosing Good Friends

More Practice With Builder/Breaker and I STOP'D

## 3 Cs

I care about myself.
I care about others.
I care about my community.
Help students to understand and invite them to state clearly:
I have the right to care about myself.
I have the responsibility to make smart choices when I care about myself.
I have a right to live in a healthy and peaceful place.
I have a responsibility to contribute to the health and peace of the place I am in.

## Preparation

## Copies

wanted poster (see page 63)
wordsearch: "Making Proper Choices in Friends" (see page 64)
Materials
markers and paper for each student
Music
"My Friend" from the CD Be a Builder (see page 110)

## Vocabulary

attributes
tactful

## Lesson at a Glance

## Introduction

1. Review I STOP"D

Strategy
2. Evaluate friendships
3. Attributes of a good friend

Conclusion
4. "Wanted: Good Friend" posters

## Core Curriculum Objectives and Standards

Objectives
Identify why it is important to choose friends wisely.
Standards
Standard 4: Demonstrate respect for self and others through responsible personal and social behavior.

Introduction
Review
Discussion

Strategies
Discussion

Sing

Worksheet

## Conclusion

Create

1. Review I STOP'D

Review the I STOP"D decision making model (see page 29)

- How can friends effect decision making?
- What kinds of decision can we make with friends?
- Why is it important to make wise decisions with our friends?

2. Evaluate friendships

- What attributes and qualities are found in friends?
- Why are these qualities important?
- How do these qualities apply to you as a friend?
- How does it matter whether you are a good friend, as long as you have good friends?
- How can good friends build you?
- How are good friends and decisions related? Friends usually like to do the same things.
- How does having good friends makes you a better friend.

When you have friends who make the right decisions, it's easier for you to make good decisions.
3. Attributes of a good friend

Teach and discuss song "My Friend."

- Listen for attributes discussed in the song.
- What kinds of attributes are associated with good friends?
- How can you acquire friendly attributes?

Complete word search "Making Proper Choices in Friends."

- What characteristics of a good friend are your favorites?
- How can you show others that you have some of the characteristics of a good friend?

4. "Wanted: Good Friend" posters

- Use markers and paper to create a "Wanted: Good Friend" poster.
- Use the words in the word search and the example or look on the internet for poster templates.
- Display "Wanted: Good Friend" posters for the entire school.



# Wanted! T(O) BE A (OODI) FRIEND MUS'I POSSES 'THE POLLOWING A'TIRIBU'TES 

DRAW A PICIURE OR WRITE WORDS THAT' DESCRIBE 'THE FRIEND YOU ARE LOOKING FOR.

REWARIDanOTHER GREAT FRIENID

# MAKING PROPER CHOICES IN FRIENDS <br> Word Search <br> Circle the words in the word search that are listed below. 

| $K$ | $N$ | $R$ | $L$ | $P$ | $E$ | $T$ | $H$ | $O$ | $U$ | $G$ | $H$ | $T$ | $F$ | $U$ | $L$ | $W$ | $B$ | $K$ | $C$ | $O$ | $U$ | $J$ | $C$ | $M$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $S$ | $B$ | $F$ | $T$ | $Q$ | $R$ | $H$ | $F$ | $C$ | $A$ | $W$ | $I$ | $N$ | $N$ | $I$ | $N$ | $G$ | $W$ | $R$ | $F$ | $I$ | $I$ | $O$ | $P$ | $S$ |
| $W$ | $H$ | K | $N$ | $F$ | $M$ | $E$ | $X$ | $Y$ | $S$ | $N$ | $U$ | $Q$ | $X$ | $R$ | $H$ | $E$ | $I$ | $N$ | $Y$ | $P$ | $B$ | $F$ | $C$ | $Y$ |
| $R$ | $X$ | $E$ | $K$ | $E$ | $D$ | $G$ | $V$ | $Y$ | $Y$ | $O$ | $V$ | $B$ | $M$ | $X$ | $J$ | $N$ | $B$ | $V$ | $R$ | $F$ | $L$ | $A$ | $L$ | $M$ |
| $D$ | $X$ | $W$ | $A$ | $B$ | $E$ | $L$ | $I$ | $E$ | $V$ | $A$ | $B$ | $L$ | $E$ | $H$ | $E$ | $E$ | $Z$ | $M$ | $I$ | $U$ | $Y$ | $I$ | $X$ | $P$ |
| $B$ | $I$ | $G$ | $L$ | $R$ | $F$ | $U$ | $H$ | $R$ | $N$ | $T$ | $B$ | $W$ | $V$ | $C$ | $T$ | $R$ | $Y$ | $R$ | $N$ | $N$ | $Q$ | $R$ | $F$ | $A$ |
| $A$ | $C$ | $C$ | $E$ | $P$ | $T$ | $I$ | $N$ | $G$ | $Y$ | $T$ | $R$ | $P$ | $R$ | $I$ | $X$ | $O$ | $G$ | $K$ | $M$ | $O$ | $G$ | $L$ | $A$ | $T$ |
| $F$ | $A$ | $R$ | $P$ | $J$ | $P$ | $F$ | $E$ | $O$ | $D$ | $T$ | $I$ | $U$ | $L$ | $B$ | $H$ | $U$ | $B$ | $V$ | $B$ | $Q$ | $B$ | $A$ | $C$ | $H$ |
| $S$ | $Y$ | $L$ | $X$ | $T$ | $F$ | $J$ | $E$ | $X$ | $A$ | $T$ | $F$ | $O$ | $S$ | $Y$ | $C$ | $S$ | $X$ | $B$ | $T$ | $M$ | $X$ | $C$ | $E$ | $E$ |
| $H$ | $L$ | $T$ | $L$ | $X$ | $H$ | $N$ | $X$ | $L$ | $U$ | $Z$ | $P$ | $Y$ | $N$ | $T$ | $O$ | $H$ | $H$ | $C$ | $G$ | $W$ | $A$ | $R$ | $M$ | $T$ |
| $E$ | $C$ | $P$ | $O$ | $I$ | $Q$ | $Y$ | $R$ | $J$ | $T$ | $X$ | $B$ | $I$ | $O$ | $D$ | $W$ | $Y$ | $E$ | $Y$ | $B$ | $R$ | $I$ | $M$ | $J$ | $I$ |
| $L$ | $O$ | $R$ | $L$ | $J$ | $J$ | $S$ | $Y$ | $A$ | $H$ | $C$ | $D$ | $W$ | $U$ | $R$ | $I$ | $O$ | $G$ | $E$ | $M$ | $E$ | $O$ | $F$ | $O$ | $C$ |
| $P$ | $U$ | $J$ | $W$ | $V$ | $T$ | $O$ | $C$ | $Q$ | $C$ | $A$ | $Q$ | $D$ | $Z$ | $N$ | $N$ | $M$ | $R$ | $T$ | $R$ | $R$ | $D$ | $U$ | $F$ | $M$ |
| $F$ | $R$ | $D$ | $A$ | $E$ | $R$ | $J$ | $S$ | $E$ | $U$ | $R$ | $S$ | $X$ | $Y$ | $W$ | $F$ | $W$ | $E$ | $T$ | $A$ | $F$ | $A$ | $D$ | $U$ | $N$ |
| $U$ | $T$ | $H$ | $W$ | $D$ | $U$ | $F$ | $S$ | $O$ | $L$ | $I$ | $U$ | $Z$ | $J$ | $C$ | $R$ | $H$ | $N$ | $N$ | $H$ | $C$ | $U$ | $C$ | $M$ | $L$ |
| $L$ | $E$ | $S$ | $L$ | $J$ | $T$ | $E$ | $N$ | $E$ | $U$ | $N$ | $S$ | $E$ | $L$ | $F$ | $I$ | $S$ | $H$ | $K$ | $S$ | $Y$ | $T$ | $L$ | $T$ | $O$ |
| $L$ | $O$ | $I$ | $K$ | $N$ | $H$ | $B$ | $Q$ | $A$ | $H$ | $G$ | $J$ | $V$ | $N$ | $K$ | $E$ | $S$ | $Y$ | $W$ | $P$ | $I$ | $U$ | $F$ | $F$ | $S$ |
| $V$ | $U$ | $H$ | $O$ | $O$ | $F$ | $G$ | $X$ | $L$ | $L$ | $Q$ | $D$ | $E$ | $P$ | $E$ | $N$ | $D$ | $A$ | $B$ | $L$ | $E$ | $O$ | $M$ | $U$ | $V$ |
| $B$ | $S$ | $V$ | $T$ | $Q$ | $U$ | $L$ | $W$ | $L$ | $O$ | $V$ | $I$ | $N$ | $G$ | $L$ | $D$ | $Y$ | $S$ | $D$ | $S$ | $B$ | $I$ | $N$ | $N$ | $L$ |
| $R$ | $J$ | $E$ | $M$ | $P$ | $L$ | $W$ | $O$ | $N$ | $D$ | $E$ | $R$ | $F$ | $U$ | $L$ | $L$ | $N$ | $B$ | $C$ | $I$ | $P$ | $F$ | $N$ | $S$ | $T$ |
| $A$ | $W$ | $K$ | $A$ | $F$ | $U$ | $K$ | $L$ | $Q$ | $P$ | $Q$ | $R$ | $X$ | $C$ | $S$ | $Y$ | $G$ | $Z$ | $Z$ | $N$ | $B$ | $F$ | $V$ | $H$ | $R$ |
| $V$ | $G$ | $P$ | $R$ | $Y$ | $G$ | $A$ | $I$ | $T$ | $N$ | $Z$ | $P$ | $D$ | $O$ | $G$ | $K$ | $O$ | $A$ | $V$ | $C$ | $B$ | $O$ | $M$ | $A$ | $W$ |
| $E$ | $P$ | $I$ | $N$ | $H$ | $O$ | $P$ | $E$ | $N$ | $M$ | $I$ | $N$ | $D$ | $E$ | $D$ | $G$ | $O$ | $Y$ | $W$ | $E$ | $F$ | $R$ | $Y$ | $R$ | $I$ |
| $Z$ | $J$ | $L$ | $I$ | $S$ | $T$ | $E$ | $N$ | $S$ | $D$ | $H$ | $E$ | $L$ | $P$ | $S$ | $I$ | $D$ | $E$ | $Y$ | $R$ | $A$ | $X$ | $H$ | $E$ | $S$ |
| $P$ | $E$ | $C$ | $O$ | $N$ | $S$ | $I$ | $D$ | $E$ | $R$ | $A$ | $T$ | $E$ | $X$ | $D$ | $U$ | $B$ | $Z$ | $G$ | $E$ | $G$ | $V$ | $Q$ | $S$ | $E$ |

There are 36 words in the puzzle. Can you find them?

| Accepting | Fair | Kind | Tactful |
| :--- | :--- | :--- | :--- |
| Believable | Friendly | Listens | Thoughtful |
| Brave | Fun | Loving | Trustworthy |
| Build | Generous | Open Minded | Truthful |
| Caring | Giving | Polite | Unselfish |
| Cheerful | Good | Prevention Dimensions | Warm |
| Considerate | Heartfelt | Shares | Winning |
| Courteous | Helpful | Sincere | Wise |
| Dependable | Helps | Sympathetic | Wonderful |

## MAKING PROPER CHOICES IN FRIENDS <br> Word Search Solution



There are 36 words in the puzzle. Can you find them?

| Accepting | Fair | Kind | Tactful |
| :--- | :--- | :--- | :--- |
| Believable | Friendly | Listens | Thoughtful |
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