Finding the “5 Ws” of Care
More Practice With Builders/Breakers

3 Cs
☞ I care about myself.
☞ I care about you.
☞ I care about my community.

Help students to understand and invite them to state clearly:
I have a right to live in a healthy and peaceful place.
I have a responsibility to contribute to the health and peace of the place I am in.
I have a right to be in an environment where I feel safe.
I have a responsibility to treat others with kindness.
Violence is intent, by words, looks, signs, or acts, to hurt someone else’s body, 
feelings, or possessions.

Preparation
Materials
“3 Cs of Utah’s Safe and Drug-Free Schools and Communities” (see page 106
Observation Chart: “To See or Not to See?” (page 105)

Vocabulary
evidence
respect

Lesson at a Glance
Introduction
1. The “5 Ws”: Who, What, Where, Why, When (and How)?

Strategy
2. 3 Cs of Caring
3. “To See or Not to See?”
4. General Classroom Rules of Care

Conclusion
5. Care and Respect in the Media

Core Curriculum Objectives and Standards
Objectives
Identify rules of respect.

Standards
7030-0101 Demonstrate responsibility for self and actions.
7030-0102 Recognize why acceptance of self and others is important for the development of positive attitudes.
Discuss skills necessary in solving a mystery.
- Before we can solve a mystery, we must gather evidence about the situation and be able to answer the “5 Ws” (Who, What When, Where and Why).
- We may also add “How.”
- What does the word “evidence” mean?
  Evidence is the data on which a conclusion or judgement may be based.
- Read the first paragraph of a newspaper article and determine if the reporter used the 5 Ws to start the report.
- The “5 Ws” questions help to understand and examine a situation more clearly.

2. 3 Cs of Caring
- What are the three “3Cs of Caring?”
  Display the poster
- We use the 5 Ws (and how) to help us understand why it is important to care about ourselves and others and how to show that caring.
- What kinds of questions can we ask that use the 5 Ws that will help us understand why it is important to care about ourselves and others.
  - Who do we care about?
  - What kinds of things do we do that show we care and respect ourselves and others?
  - When can we show we care about and respect others and the world around us?
  - Where is care and respect appropriate?
  - How do we show we care about ourselves? others? community?
- Just like solving a mystery, answering these questions can begin to help us understand why it is important to care about and respect others.

3. “To See or Not to See?”
- Introduce Observation Chart: “To See or Not to See?”
  - Tie in the mystery idea of strategy 1.
  - Students list in the “Who or What” column people or things they see being cared about.
  - Complete the chart and answer the questions about the examples.

4. General Classroom Rules of Care
- Discuss the “To See or Not to See” chart and create general classroom rules about caring about self, others, the community and the environment.

5. Care and Respect in the Media
- Ask students to find articles and stories in newspapers and magazines about people who are builders and caring for themselves, others or the community..
- Report on the media representations of care and respect.
- Create a classroom collage of care.
To See or Not to See?

An Observation Chart

<table>
<thead>
<tr>
<th>Who or what is being cared about?</th>
<th>When did the caring take place?</th>
<th>Where did the caring take place?</th>
<th>Which of the 3Cs was used (why)?</th>
<th>How were caring powers used?</th>
</tr>
</thead>
</table>

For the next three days, observe who or what is being cared about.
Lesson 10: The “5 W’s” of Care

CARE

CARE ABOUT MYSELF
I have a right to care about myself.
I have a responsibility to make smart choices when I care about myself.

CARE ABOUT OTHERS
I have a right to be in an environment where I feel safe.
I have the responsibility to help ensure others are treated with kindness.

CARE ABOUT COMMUNITY
I have a right to live in a healthy and safe community.
I have a responsibility to contribute to the health and safety of my community.

Third grade page 106