



Finding the “5 Ws” of Care

More Practice With Builders/Breakers



3 Cs

-  I care about myself.
-  I care about you.
- I care about my community.

Help students to understand and invite them to state clearly:

- I have a right to live in a healthy and peaceful place.
- I have a responsibility to contribute to the health and peace of the place I am in.
- I have a right to be in an environment where I feel safe.
- I have a responsibility to treat others with kindness.
- Violence is intent, by words, looks, signs, or acts, to hurt someone else’s body, feelings, or possessions.

Preparation

Materials

- “3 Cs of Utah’s Safe and Drug-Free Schools and Communities” (see page 106)
- Observation Chart: “To See or Not to See?” (page 105)

Vocabulary

- evidence
- respect

Lesson at a Glance

Introduction

1. The “5 Ws”: Who, What, Where, Why, When (and How)?

Strategy

2. 3 Cs of Caring
3. “To See or Not to See?”
4. General Classroom Rules of Care

Conclusion

5. Care and Respect in the Media

Core Curriculum Objectives and Standards

Objectives

- Identify rules of respect.

Standards

- 7030-0101 Demonstrate responsibility for self and actions.
- 7030-0102 Recognize why acceptance of self and others is important for the development of positive attitudes.

Teacher Notes

Introduction

Discussion

1. The 5Ws: Who, What, Where, Why, When (and How)?

Discuss skills necessary in solving a mystery.

- Before we can solve a mystery, we must gather evidence about the situation and be able to answer the "5 Ws" (Who, What, When, Where and Why).
- We may also add "How."
- What does the word "evidence" mean?
Evidence is the data on which a conclusion or judgement may be based.
- Read the first paragraph of a newspaper article and determine if the reporter used the 5 Ws to start the report.
- The "5 Ws" questions help to understand and examine a situation more clearly.

Strategies

Discussion

2. 3 Cs of Caring

- What are the the "3Cs of Caring?"
Display the poster
- We use the 5 Ws (and how) to help us understand why it is important to care about ourselves and others and how to show that caring.
- What kinds of questions can we ask that use the 5 Ws that will help us understand why it is important to care about ourselves and others.
- Who do we care about?
- What kinds of things do we do that show we care and respect ourselves and others?
- When can we show we care about and respect others and the world around us?
- Where is care and respect appropriate?
- How do we show we care about ourselves? other? community?
- What is the community?
- Just like solving a mystery, answering these questions can begin to help us understand why it is important to care about and respect others.

Discussion

3. "To See or Not to See?"

- Introduce Observation Chart: "To See or Not to See?"
- Tie in the mystery idea of strategy 1.
- Students list in the "Who or What" column people or things they see being cared about.
- Complete the chart and answer the questions about the examples.

Tie in the 3Cs

4. General Classroom Rules of Care

Discuss the "To See or Not to See" chart and create general classroom rules about caring about self, others, the community and the environment.

Conclusion

5. Care and Respect in the Media

- Ask students to find articles and stories in newspapers and magazines about people who are builders and caring for themselves, others or the community..
- Report on the media representations of care and respect.
- Create a classroom collage of care.



To See or Not to See?

An Observation Chart

Who or what is being cared about?	When did the caring take place?	Where did the caring take place?	Which of the 3Cs was used (why)?	How were caring powers used?

For the next three days, observe who or what is being cared about.

Under the "Who or What" column, list a person or thing that should be cared about.

Answer the questions across the chart for that person or thing.

CARE

CARE ABOUT MYSELF

I have a right to care about myself.

I have a responsibility to make smart choices when I care about myself.



CARE ABOUT OTHERS

I have a right to be in an environment where I feel safe.

I have the responsibility to help ensure others are treated with kindness.



CARE ABOUT COMMUNITY

I have a right to live in a healthy and safe community.

I have a responsibility to contribute to the health and safety of my community.

